

B. A. HISTORY
I Year B. A. Programme (UG) Courses – Under CBCS
SEMESTER – I - W.E.F. 2016-17
Paper – I (Core Paper)
ANCIENT INDIAN HISTORY & CULTURE

(Indian History and Culture from Earliest Times to 647 A.D)

Unit – I	Survey of Sources: Literary & Archaeological Sources; Influence of Geography on History; Unity in Diversity; Traces of Stone Age Cultures (Circa 3,50,000 B. C to 3,000 B. C); Indus Valley Civilization (Circa 3000 B. C to 1,500 B. C): Origin, Extent, Salient Features.
Unit – II	Vedic Age & Religious Reform Movements (Circa 1500 B. C to 600 B. C): Society, Polity, Economy, Culture during early and later Vedic period; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.
Unit - III	Transition from Territorial States to Emergence of Empires (Circa 600 to Century to 300 B. C): Rise of Mahajanapadas – Causes for Magadha's Success; Persian and Macedonian Invasions; Mauryan Empire: State, Imperial Administration, Economy, Ashoka's Dhamma, Art & Architecture, Significance & Downfall.
Unit - IV	Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas – Aspects of polity, society, Economy, Religion, Art & Architecture; The Age of Satavahanas: Pattern of Administration – Social, Economic, Religious & Cultural Developments; Sangam Age: The Three Early Kingdoms (Chola, Chera & Pandya) – Society, Language & Literature.
Unit – V	India between 300 A. D & 600 A. D.: The Rise and Growth of Guptas: Administration, Society, Economy, Religion, Art, Literature and Science & Technology – Decline.

REFERENCES:

1	A.L. Basham, The Wonder That Was India
2	D.N.Jha, Ancient India
3	D.D.Kosambi, An Introduction to the Study of Indian History
4	D.P.Chattopadhyay, Science and Society in Ancient India
5	B.N.Mukherjee, The Rise and Fall of the Kushana Empire
6	K.A. Nilakantha Shastri, A History of South India
7	R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), Advanced History of India
8	Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
9	Romila Thapar (et. al). India: Historical Beginnings and the Concept of the Aryan
10	M.L.K. Murthy, <i>Pre-and Protohistoric Andhra Pradesh upto 500 B.C.</i> , New Delhi, 2003

Study Tour: Study tour to local museum or at least to nearby historical sites is to be conducted. Students should be asked to prepare an inventory of items preserved in the museum and their usage. Students can be asked to create a calendar charting the dates of key events. This can be applied to an historical event or the sequence of events.