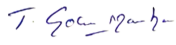


1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Institute has a systematic procedure for the development, revision, and implementation of the curriculum of all the departments. The primary objective of the institute is to create Techno-Managerial power for global needs. The curriculum is designed carefully by addressing the recent technologies and the opportunities existing at the regional and global levels with all necessary fundamentals.

As per the UGC, AICTE & APSCHE guidelines the Board of Studies is constituted and comprised of experts in the domain area from reputed academic institutes and industries. The BOS members consider all the remarks suggested by, alumni and enterprise professionals while framing the new syllabus or modifying the existing one. The draft copy of the syllabus is thoroughly discussed and forwarded to the Academic Senate for approval. From the BOS committee members, approval of the PO's and CO's has been attained on par with the university vision and mission institute vision and mission. The courses and respective syllabi are finalized after deliberations. Every program has program outcomes, program-specific outcomes, and also every course in the program has course outcomes. Feedback of students and teachers is accounted to upgrade its curricula and course outcomes. For research programs, Departmental Research Committees (DRCs) insist on the research areas and innovative ideas for enhancing research skills and working independently. The program outcomes for any level of program, host components from the contribution of knowledge, to the that of acquisition of general graduate skills depending on the level of the program like 'contribution' in terms of discovery/invention or advancing a given discipline of knowledge, ability to work independently, development of critical thinking and so on. For PG programs, the program outcomes include mastery of the subject knowledge, its application in relevant contexts, learning teaching skills, preparation for higher studies, and so on, and for UG programs, the program outcomes include the course/subject concepts, learning effective communication skills in English and preparation for higher studies.

The Curriculum is designed as per the new National Educational Policy (NEP) 2020 and the new syllabus will be implemented from the AY:2022-23to ensure the students have the required domain knowledge, skills, and creative thinking.


DIRECTOR
INTERNAL QUALITY ASSURANCE CELL
S.V. UNIVERSITY
TIRUPATI.