

SRI VENKATESWARA UNIVERSITY:: TIRUPATI

SVU COLLEGE OF SCIENCES

DEPARTMENT OF CHEMISTRY  
ANALYTICAL CHEMISTRY



Syllabus for M.Sc. CHEMISTRY  
Choice Based Credit System (CBCS)  
Amended as per NEP-2020  
(w.e.f. the Academic Year 2021-2022)

## Vision

Impart quality education & training in the field of chemistry to enable successful careers for the post graduate students in the field of research, education & industry applications of chemical sciences.

## Mission

The Department of Chemistry strives:

- To get an ideal balance between knowledge creation and knowledge dissemination in the chemical sciences with a focus to train and mentor students to become responsible scientists and scientifically literate professionals to attain National and International impact.
- To contribute to the improvement of scientific and technological literacy, and the development of critical-thinking and problem-solving skills of all students in order to compete for the world of work and responsible citizenship

## PROGRAM EDUCATIONAL OBJECTIVES:

At the end of the program, the student will be able to:

|      |  |
|------|--|
| PEO1 | To demonstrate broad knowledge of descriptive chemistry.   |
| PEO2 | To impart basic analytical and technical skills to work effectively in various fields of chemistry.  |
| PEO3 | To motivate critical thinking and analysis skills to solve complex problems viz., analysis of data, synthetic logistics, spectroscopy, structure and modeling, team based problem solving etc. |
| PEO4 | To demonstrate an ability to conduct experiments in the above sub disciplines with mastery of appropriate techniques and proficiency using core chemical instrumentation and modeling method   |
| PEO5 | To develop laboratory competence in relating chemical structure to spectroscopic phenomena.  |
| PEO6 | To demonstrate the ability to synthesize, separate and characterize compounds using published reactions, protocols, standard laboratory equipment and modern instrumentation.                  |

**PROGRAM OUTCOMES:** On completion of M.Sc. Chemistry programme, graduates will be able to –

|     |   |
|-----|---|
| PO1 | Have a firm foundation in the fundamentals and application of current chemical and scientific theories in different areas of chemistry viz., Analytical, Environmental, Inorganic, Organic and Physical.  |
| PO2 | Understands the background of organic reaction mechanisms, complex chemical structures, and instrumental methods of chemical analysis, molecular rearrangements and separation techniques.  |
| PO3 | Familiarize with the importance of various elements present in the periodic table, coordination chemistry and structure of molecules, properties of compounds, structural determination of complexes using theories and instruments.                              |
| PO4 | Understand about the physical aspects of atomic structure, dual behavior, reaction pathways with respect to time, various energy transformations, molecular assembly in nano-level, significance of electrochemistry, molecular segregation using their symmetry. |

|      |   |
|------|---|
| PO5  | Create awareness and sense of responsibilities towards environment and apply knowledge to solve the issues related to Environmental pollution.  |
| PO6  | Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate highest standards of ethical issues in the subject concerned. Ability to identify unethical behavior such as fabrication, falsification or misrepresentation of data and adoptive objective, unbiased and truthful actions in all aspects. |
| PO7  | Be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems.  |
| PO8  | Clearly communicate the results of scientific work in oral, written and electronic formats.   |
| PO9  | Explore new areas of research in both chemistry and allied fields of science and technology.  |
| PO10 | Design, analyze and carry out scientific experiments and interpret data to provide solutions to different industrial problems.  |
| PO11 | Independently carry out research to solve practical problems and present a substantial technical report.  |
| PO12 | Ability to think, acquire knowledge and skills through logical reasoning and to inculcate the habit of self-learning throughout life, through self-paced and self-directed learning aimed at personal development, and adapting to change academic demands of work place through knowledge/ skill development/ reskilling.                          |

**PROGRAM SPECIFIC OUTCOMES:** At the end of the program, the student will be able to:

|      |   |
|------|---|
| PSO1 | <b>Scientific Problem solving skills:</b> Deep knowledge of the topic which can develop the problem solving skills using chemical principles.   |
| PSO2 | <b>Analytical skills:</b> Develop analytical skills such as synthesizing, separating, characterizing chemical compounds and chemical reactions with the help of sophisticated instruments |
| PSO3 | <b>Research skills:</b> Develop research skills through dissertation/project work in different fields of chemistry such as organic, inorganic, analytical, physical and environmental.    |
| PSO4 | <b>Learning skills on life processes:</b> Acquire advanced level of knowledge in natural products as well as biological systems from the chemistry point of view.                         |

**SRIVENKATESWARAUNIVERSITY::TIRUPATI**  
**DEPARTMENT OF CHEMISTRY**  
**ANALYTICAL CHEMISTRY**  
**TWO YEAR M.Sc. COURSE IN CHEMISTRY**  
**(2021-2022) SCHEME**  
**Semester -I**

| Sl. No. | Course Code | Components of Study          | Title of the Course                | Credit Hrs/ Week | No. of Credits | IA Marks | SEM End Exam Marks | Total      |
|---------|-------------|------------------------------|------------------------------------|------------------|----------------|----------|--------------------|------------|
| 1       | CHE-101     | Core-Theory                  | Inorganic Chemistry- I             | 6                | 4              | 20       | 80                 | 100        |
| 2       | CHE-102     | Core-Theory                  | Organic Chemistry I                | 6                | 4              | 20       | 80                 | 100        |
| 3       | CHE-103     | * Compulsory Foundation      | a)Physical Chemistry- I            | 6                | 4              | 20       | 80                 | 100        |
|         |             |                              | b)Chemistry of Nano materials      |                  |                |          |                    |            |
| 4       | CHE-104     | * Elective Foundation        | a)General Chemistry- I             | 6                | 4              | 20       | 80                 | 100        |
|         |             |                              | b)Green Chemistry                  |                  |                |          |                    |            |
| 5       | CHE-105     | Practicals (Core & Comp.)    | a)Inorganic Practical-I            | 3                | 2              | -        | -                  | 50         |
|         |             |                              | b) Physical Chemistry-I            | 3                | 2              | -        | -                  | 50         |
| 6       | CHE-106     | Practicals (Core & Elective) | a) OrganicChemistry- I             | 3                | 2              | -        | -                  | 50         |
|         |             |                              | b)General Chemistry-I              | 3                | 2              | -        | -                  | 50         |
| 7       | CHE-107     | Audit Course                 | Values and Professional Ethics – I | 0                | 0              | 100      | -                  |            |
|         |             | <b>Total</b>                 |                                    | <b>36</b>        | <b>24</b>      |          |                    | <b>600</b> |

\*Among the Compulsory and Elective Foundation a student shall choose anyone.

**SEMESTER-II**

| Sl. No. | Course Code | Components of Study          | Title of the Course                                   | Credit Hrs/ Week | No. of Credits | IA Marks | SEM End Exam Marks | Total      |
|---------|-------------|------------------------------|---|------------------|----------------|----------|--------------------|------------|
| 1       | CHE-201     | Core-Theory                  | Inorganic Chemistry- II                               | 6                | 4              | 20       | 80                 | 100        |
| 2       | CHE-202     | Core-Theory                  | Organic Chemistry -II                                 | 6                | 4              | 20       | 80                 | 100        |
| 3       | CHE-203     | * Compulsory Foundation      | (a)Physical Chemistry- II                             | 6                | 4              | 20       | 80                 | 100        |
|         |             |                              | (b) Advanced Thermodynamics and Biophysical chemistry |                  |                |          |                    |            |
| 4       | CHE-204     | * Elective Foundation        | a)General Chemistry- II                               | 6                | 4              | 20       | 80                 | 100        |
|         |             |                              | b)Chemistry of contemporary society                   |                  |                |          |                    |            |
| 5       | CHE-205     | Practicals (Core & Comp.)    | a)Inorganic Practical-II                              | 3                | 2              | -        | -                  | 50         |
|         |             |                              | b) Physical Chemistry-II                              | 3                | 2              | -        | -                  | 50         |
| 6       | CHE-206     | Practicals (Core & Elective) | a)OrganicChemistry- II                                | 3                | 2              | -        | -                  | 50         |
|         |             |                              | b)General Chemistry-II                                | 3                | 2              | -        | -                  | 50         |
| 7       | CHE-207     | Audit Course                 | Human Values and Professional Ethics – I              | 0                | 0              | 100      | -                  |            |
|         |             | <b>Total</b>                 |   | <b>36</b>        | <b>24</b>      |          |                    | <b>600</b> |

\*Among the Compulsory and Elective Foundation a student shall choose anyone.

**M Sc., (ANALYTICAL CHEMISTRY)****SEMESTER-III**

| Sl. No | Course Code    | Components of Study                   | Title of the Course                                       | Credit Hrs/ Week | No. of Credits | IA Marks | SEM End Exam Marks | Total      |
|--------|----------------|---------------------------------------|---|------------------|----------------|----------|--------------------|------------|
| 1      | CHE-AC-301     | Core-Theory                           | Inorganic Spectroscopy & Thermal Methods of Analysis      | 6                | 4              | 20       | 80                 | 100        |
| 2      | CHE-AC - 302   | Core-Theory                           | Organic Spectroscopy                                      | 6                | 4              | 20       | 80                 | 100        |
| 3      | CHE-AC-303     | *Generic Elective                     | (a) Organic Chemistry III                                 | 6                | 4              | 20       | 80                 | 100        |
|        |                |                                       | (b) Physical Chemistry III                                |                  |                |          |                    |            |
| 4      | CHE-AC-304     | Core& Gen. Practical                  | Classical Methods of Analysis                             | 6                | 4              | -        | -                  | 100        |
| 5      | CHE –AC- 305 A | Skill Oriented Course (theory)        | Chemotherapy and drug analysis                            | 3                | 2              | 10       | 40                 | 50         |
|        | CHE –AC- 305 B | Skill Oriented Course (Practicals)    | Instrumental methods of analysis                          | 3                | 2              | -        | -                  | 50         |
| 6      | CHE- 306       | Open Elective (For other departments) | (a) Spectral Techniques<br>(b) Chromatographic Techniques | 6                | 4              | 20       | 80                 | 100        |
|        |                | <b>Total</b>                          |   | <b>36</b>        | <b>24</b>      |          |                    | <b>600</b> |

\*Among the Generic Elective a student shall choose any one.

**SEMESTER-IV**

| Sl. No | Course Code | Components of Study                    | Title of the Course                                       | Credit Hrs/ Week | No. of Credits | IA Marks | SEM End Exam Marks | Total      |
|--------|-------------|--|---|------------------|----------------|----------|--------------------|------------|
| 1      | CHE-AC-401  | Core-Theory                            | Quality control and General principles                    | 6                | 4              | 20       | 80                 | 100        |
| 2      | CHE-AC-402  | Core-Theory                            | Instrumental Methods of Analysis                          | 6                | 4              | 20       | 80                 | 100        |
| 3      | CHE-AC-403  | Generic Elective* (Related to subject) | (a) Applied and Environmental aspects                     | 6                | 4              | 20       | 80                 | 100        |
|        |             |  | (b) Bioinorganic, Bioorganic & Biophysical Chemistry      |                  |                |          |                    |            |
| 4      | CHE-AC-404  | Core& Gen. Practical                   | Instrumental Methods of Analysis                          | 6                | 4              | -        | -                  | 100        |
| 5      | CHE-AC-405  | Core-Practicals/ Project work          | Project work  | 6                | 4              | -        | -                  | 100        |
| 6      | CHE-406     | Open Elective (For other departments)  | (a) Drug Chemistry or<br>(b) Electroanalytical Techniques | 6                | 4              | 20       | 80                 | 100        |
|        |             | <b>Total</b>                           |   | <b>36</b>        | <b>24</b>      |          |                    | <b>600</b> |

\*Among the Generic Elective a student shall choose any one.

## (Mandatory Core)

| CHE-101  | INORGANIC CHEISTRY I  |     |     |     |     | L-5,T-1,P-0 | 4Credits |     |     |      |      |      |
|--|---|-----|-----|-----|-----|-------------|----------|-----|-----|------|------|------|
| <b>Pre-requisite:</b> Understanding of graduate level chemistry  |   |     |     |     |     |             |          |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |     |     |     |     |             |          |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>Comprehend the key features of coordination compounds, Crystal Field Theory, different properties and bonding by spectroscopic techniques</li> <li>Study the polymorphic forms of non-transition elements and their synthesis and properties</li> <li>Understand the basics of reaction mechanism and the mechanistic concepts of Dissociative (Id) and Associative interchange Mechanism (Ia), Taube's classification, Trans effect and Electron Transfer Reactions</li> <li>Familiarize with the methods of synthesis of metal carbonyls and metal nitrosyls, Synergistic effect, EAN and 18-electron rule</li> </ul> |   |     |     |     |     |             |          |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |   |     |     |     |     |             |          |     |     |      |      |      |
| <b>CO1</b>   | To understand the key features of coordination compounds, Crystal Field Theory, magnetic properties and bonding in transition metal complexes.  |     |     |     |     |             |          |     |     |      |      |      |
| <b>CO2</b>   | To learn about the polymorphic forms of Carbon, Sulphur and Phosphorus, synthesis and properties of sulphur-nitrogen compounds, boranes, carbides, silicates and to know Wades rules. |     |     |     |     |             |          |     |     |      |      |      |
| <b>CO3</b>   | To explain the reactivity of complexes in terms of Valence bond and Crystal Field theories, Taube's classification, Trans effect and Electron Transfer Reactions.                     |     |     |     |     |             |          |     |     |      |      |      |
| <b>CO4</b>   | To gain knowledge on synthesis and structures of different metal carbonyls, synergistic effect and 18 electron rule.  |     |     |     |     |             |          |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |     |     |     |     |             |          |     |     |      |      |      |
|  | PO1   | PO2 | PO3 | PO4 | PO5 | PO6         | PO7      | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2   | 1   | 3   | -   | 1           | -        | 1   | -   | 2    | -    | 1    |
| <b>CO2</b>   | 3   | 1   | -   | 3   | -   | 2           | 2        | 2   | 2   | 1    | -    | 2    |
| <b>CO3</b>   | 3   | 2   | -   | 3   | 2   | -           | -        | 1   | -   | 1    | 2    | 1    |
| <b>CO4</b>   | 3   | 1   | 1   | 3   | -   | 2           | 2        | 2   | 1   | -    | 1    | 1    |

**CHE 101: INORGANIC CHEISTRY I****UNIT-I: CO-ORDINATION COMPOUNDS****15 Hrs**

Introduction to Crystal field Theory, CFSE and its calculation, Pairing energy, Splitting of 'd' orbitals in Trigonal bi pyramidal, square planar, square pyramid and pentagonal bipyramidal geometries, Jahn –Teller effect, Application of CFT, OSSE, site Selection in Spinels, Shortcomings of CFT, Evidence for covalency – Nephelauxetic effect. MOT of co-ordinate bonds –M.O. Diagrams for octahedral, tetrahedral and square planar complexes. Experimental evidences for  $\pi$ - bonding – Crystallography, Infrared spectroscopy and Photoelectron spectroscopy.

**UNIT-II: CHEMISTRY OF NON-TRANSITION ELEMENTS 15 Hrs**

General characteristics of the non- transition elements special features of individual elements ; Synthesis' properties and structure of their Halides and Oxides, Polymorphism of Carbon, Phosphorus and Sulphur, Synthesis, properties and structure of boranes, Carboranes, borazines, Silicates, Carbides, Sulphur-nitrogen compounds. Electron counting in boranes, Wades rules (Poly hedral skeletal electron pair theory), Isopoly and hetero poly acids.

### UNIT-III: REACTION MECHANISMS IN COMPLEXES 15 Hrs

Reactivity of metal complexes. Inert and Labile complexes. Concept of Labile and Inert complexes in terms of Valence bond and Crystal Field theories. Taube's classification of complexes as labile and inert complexes. Dissociative (D) and Dissociative interchange Mechanism (Id) & Associative (A) and Associative interchange Mechanism (Ia). Substitution reactions in octahedral complexes- Acid Hydrolysis -factors affecting Acid Hydrolysis - Base Hydrolysis-conjugate Base Mechanisms - Anation Reactions -Substitution Reactions in Square Planar complexes- Trans effect – Mechanisms of Trans effect: polarization and  $\pi$ -bonding theories. Electron Transfer Reaction-Inner Sphere and outer Sphere Mechanisms- Marcus theory.

### UNIT-IV: METAL $\pi$ COMPLEXES-I 15 Hrs

Nature of  $\pi$  bonding, Classification of  $\pi$  ligands,  $\pi$  donor ligands and  $\pi$ -acceptor ligands.

**Metal Carbonyls:** Synthesis of metal carbonyls, Structures of metal carbonyls of the types  $M(CO)_n$  ( $M=Cr, Fe, Ni; n=4-6$ ),  $M_2(CO)_n$  ( $M=Co, Fe, Mn; n=8-10$ ),  $M_3(CO)_{12}$  ( $M=Fe, Ru$  and  $Os$ ),  $M_4(CO)_{12}$  ( $M=Co, Rh, Ir$ ). IR Spectra of metal carbonyls (i) Detection of bridging and terminal CO ligand, (ii) Synergistic effect, EAN and 18-electron rule. Electron counting methods (i) Oxidation state method and (ii) Neutral Atom method.

**Metal Nitrosyls:** Synthesis of metal Nitrosyls, bonding, Electron donation by nitric oxide, Models for NO bonding (i) Covalent model and (ii) Ionic models, Structures of metal nitrosyls (1)  $[Fe_4S_3(NO)]$  (2)  $[Fe_2(NO)_2I_2]$  (3)  $[(\phi_3P)_2Ir(CO)Cl(NO)]^+$  (4)  $[(\phi_3P)_2Ru(NO)_2Cl]$ , Detection of bridging NO ligand, Applications of metal nitrosyls.

#### Books Suggested

1. F.A.Cotton and G. Wilkinson, Advanced In-organic chemistry VI Edition, 1999. John Wiley & sons. Inc., New York.
2. James E. Huheey, Inorganic chemistry- Principles of structure and reactivity, VI Edition 1993. Harper Collins College Publishers, New York.
3. J.D. Lee: Concise Inorganic Chemistry (Blackwell)
4. Gary Wolfsburg: Inorganic Chemistry (5<sup>th</sup> Ed. (Viva Books)
5. W.L. Jolly: Modern Inorganic Chemistry (McGraw-Hill)
6. B.N Figgis: Introduction to Ligand Fields (John-Wiley)
7. S.F.A. Kettle: Coordination compounds.
8. Coordination Chemistry. Bassalo & Jahnsen.

(Mandatory Core)

|   |   |                    |                 |     |     |     |     |     |     |      |      |      |
|---|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-102</b>  | <b>Organic Chemistry I</b>  | <b>L-3,T-1,P-2</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Organic Chemistry   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>Classify molecules based on stereo chemical aspects study on optical and geometrical isomerism by the application of Cahn-Ingold-Prelog rules.</li><li>Familiarize with different types of substitution reactions, able to predict products, including stereochemistry in aliphatic and aromatic nucleophilic substitution reactions, effect of neighboring group participation</li><li>Understand thermodynamic and kinetic requirements, kinetic and thermodynamic control, potential energy diagrams, transition states and intermediates, methods of determining mechanisms, isotope effects in reactive intermediates</li><li>Study about occurrence, isolation, structure establishment and synthesis of natural products-terpenoids.</li></ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>  | To detect stereochemical structures of the molecules, stereoselective and stereocontrolled reactions.   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>  | To ascertain the stereochemistry of the products with the effect of neighbouring group participation and to familiarize the various types of aromatic substitution reactions, their mechanism and the effect of substituents. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>  | To know the concept of isotope effects, potential energy diagrams and transition states in different intermediates  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  | To familiarize with stereospecific synthesis of naturally occurring terpenoids and degradation products of terpenoids   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |   |                    |                 |     |     |     |     |     |     |      |      |      |
|   | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3   | 2                  | 1               | 3   | 2   | -   | 1   | 1   | -   | 1    | -    | -    |
| <b>CO2</b>  | 3   | 2                  | 1               | 3   | -   | 1   | 2   |     | -   | 2    | 1    | 1    |
| <b>CO3</b>  | 3   | 1                  | 2               | 3   | -   | 1   | 1   | 2   | 1   | -    | 1    | -    |
| <b>CO4</b>  | 3   | 2                  | 2               | 3   | 2   | 1   | 1   | 1   | -   | 1    | 1    | 1    |

### CHE102: Organic Chemistry I

#### UNIT-I: Stereochemistry

**Stereoisomerism**-Stereoisomers Classification – Configuration and conformation.

**Molecular Three dimensional representations:** Wedge, Fischer, Newman and Saw-horse formulae, their description and interconversions.

**Molecular Symmetry & Chirality:** Symmetry operations and symmetry elements ( $C_n$  &  $S_n$ ). Criteria for Chirality. Dissymmetrization.

**Optical isomerism:** Molecular Symmetry and Chirality-Cahn-Ingold-Prelog rules R, S-nomenclature, stereoisomerism resulting from more than one chiral center, meso and pseudoasymmetric compounds -

**Axial Chirality** - Stereochemistry of allenes spiranes - biphenyl derivatives and atropisomerism - **Planar chirality** - Ansa compounds and trans - Cycloalkenes - **Helicity**. Helically chiral compounds

**Geometrical isomerism** - E, Z - nomenclature - Physical and Chemical methods of determining the configuration of geometrical isomers-Stereoisomerism in 3, 4 and 5-membered cyclic compounds.



## UNIT-II: Substitution Reactions

**i) Aliphatic Nucleophilic substitutions:** The  $S_N2$ ,  $S_N1$ , mixed  $S_N1$  and  $S_N2$ , SET mechanisms. Reactivity- effects of substrates, attacking nucleophiles, leaving groups and reaction medium. Common carbocation rearrangements – primary, secondary and tertiary. The neighbouring group participation (NGP) -anchimeric assistance, NGP by  $\sigma$  and  $\pi$ - bonds, phenonium ions, norbornyl and norbornenyl systems, Classical and nonclassical carbocations, NGP by halogens and heteroatoms (O,N,S) The  $S_N1'$  and  $S_N2'$  mechanisms. Nucleophilic substitution at an allylic, and vinylic carbons.

**ii. Aromatic Nucleophilic Substitution:** The  $S_NAr$ ,  $S_N1$ , benzyne and  $S_{RN}1$  mechanisms. Reactivity - effect of substrate, structure, leaving group and attacking nucleophile. The von Richter, Sommelet - Hauser and Smiles rearrangements.

## UNIT-III: Reactive intermediates

Types of reactions, types of bond cleavage mechanisms, generation, structure, stability and reactivity of carbocations, carbanions, free radicals, carbenes, nitrenes and arynes. Thermodynamic and kinetic requirements, kinetic and thermodynamic control, potential energy diagrams, transition states and intermediates, methods of determining mechanisms, isotope effects.

## UNIT-IV: Terpenoids

Classification of terpenoids, occurrence, isolation, general methods of structure determination. Isoprene and special isoprene rule. Structure determination and synthesis of the following representative molecules: Farnesol, Zingiberine, Cadinene and Abietic acid.

### Books Suggested:

1. Advanced Organic Chemistry-Reactions, Mechanism and Structure, Jerry March, John Wiley.
2. Advanced Organic Chemistry, F.A. Carey and R.J Sundberg, Plenum.
3. Structure and Mechanism in Organic Chemistry C.K. Ingold, Cornell University Press.
4. Organic Chemistry, R.T Morrison and R.N. Boyd, Prentice - Hall.
5. Principles of Organic Synthesis, R.O.C Norman and J. M. Coxon, Blackie Academic.
6. Stereochemistry, P.S. Kalsi, Wiley Eastern.
7. Text book of Organic Chemistry, M.C. Murry
8. Organic Chemistry, Vol I, I.L. Finar, ELBS Eds.

## (Mandatory Core)

|   |   |            |            |            |                    |            |            |                 |            |             |             |             |
|---|---|------------|------------|------------|--------------------|------------|------------|-----------------|------------|-------------|-------------|-------------|
| <b>CHE-103</b>  | <b>Physical Chemistry I</b>   |            |            |            | <b>L-5,T-1,P-6</b> |            |            | <b>4Credits</b> |            |             |             |             |
| <b>Pre-requisite:</b> Basic knowledge about Physical Chemistry  |   |            |            |            |                    |            |            |                 |            |             |             |             |
| <b>Course Objectives:</b>   |   |            |            |            |                    |            |            |                 |            |             |             |             |
| <ul style="list-style-type: none"> <li>Acquire knowledge in Quantum Chemistry, postulates of Quantum Mechanics., Applications of Schrodinger wave equation and Born-Oppenheimer approximation</li> <li>Study on Chemical Dynamics and theories in unimolecular, chain and fast reactions and determination of reaction rates.</li> <li>Familiarize with concepts of Thermodynamics and statistical thermodynamics, Gibbs- Duhem equation and Sackur-Tetrade equation</li> <li>Know about Thermodynamic and Kinetic concept of Electrochemistry and conductance, conductivity of electrolytes</li> </ul> |   |            |            |            |                    |            |            |                 |            |             |             |             |
| <b>Course Outcomes</b> At the end of the course, the student will be able to  |   |            |            |            |                    |            |            |                 |            |             |             |             |
| <b>CO1</b>  | To know the concepts such as Operator algebra, Eigen values and Eigen functions, Degeneracy, Schrodinger wave equation and the postulates of Quantum Mechanics.         |            |            |            |                    |            |            |                 |            |             |             |             |
| <b>CO2</b>  | To learn about theories of reaction rates, Lindemann, Lindemann-Hinshel wood, and RRKM theories.  |            |            |            |                    |            |            |                 |            |             |             |             |
| <b>CO3</b>  | To know about Thermodynamic concepts and entropy change in reversible process and irreversible process, Gibbs- Duhem equation, calculation of thermodynamic properties. |            |            |            |                    |            |            |                 |            |             |             |             |
| <b>CO4</b>  | To study the Thermodynamic and Kinetic Derivation of Nernst Equation and the derivation of Debye-Huckle Equation and its Verification                                   |            |            |            |                    |            |            |                 |            |             |             |             |
| <b>Mapping of course outcomes with the program outcomes</b>   |   |            |            |            |                    |            |            |                 |            |             |             |             |
|   | <b>PO1</b>  | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b>         | <b>PO6</b> | <b>PO7</b> | <b>PO8</b>      | <b>PO9</b> | <b>PO10</b> | <b>PO11</b> | <b>PO12</b> |
| <b>CO1</b>  | 3   | -          | 1          | 3          | 2                  | 1          | --         | 1               | 2          | ---         | 1           | 1           |
| <b>CO2</b>  | 3   | 1          | 2          | 3          | 1                  |            | 1          |                 | 1          | 1           | -           | 1           |
| <b>CO3</b>  | 3   | -          | 1          | 3          | 2                  | 1          | -          | 1               |            | -           | 2           | -           |
| <b>CO4</b>  | 3   | 1          | 2          | 3          | -                  | 1          | 1          | -               | 2          | 1           | -           | 1           |

**CHE-103: Physical Chemistry I****UNIT-I: Quantum Chemistry-I****(A)Introduction to Exact Quantum Mechanical Results**

Operator algebra, Eigen values and Eigen functions, Operators for momentum and energy, Degeneracy, Linear combination of Eigen functions of an operator, well behaved wave functions, Normalized and orthogonal functions, The schrodinger wave equation and the postulates of Quantum Mechanics, (B)

**Applications of Schrodinger wave equation:** Particle in one dimensional and three dimensional box, harmonic oscillator, rigid rotor, hydrogen atom and its applications. Hydrogen like wave function, hydrogen like orbitals and their representation, polar plots, contour plots and boundary diagram.

(C)**Approximate Methods:** The variation Theorem, Linear variation principle, perturbation Theory (first Order and non-degenerate), Application of variation Method and perturbation theory to the helium atom, The Born-Oppenheimer approximation.

**UNIT-II: Chemical Dynamics**

(A)**Theories of reaction rates:** Collision theory, steric factor. Theory of Absolute Reaction Rates- Reaction coordinate, activated complex and the transition state. Thermodynamic formulation of reacton rates.

(B) **Unimolecular reactions:** Lindemann, Lindemann-Hinshelwood, and RRKM theories. Termolecular reactions. Complex reactions-Rate expressions for opposing, parallel and consecutive reaction (all first order type) (C) **Chain reactions:** Dynamic chain, hydrogen-bromine reaction, pyrolysis of acetaldehyde, decomposition of ethane, photochemical reactions-  $H_2-Br_2$ ,  $H_2-Cl_2$  reactions, Autocatalysis,  $H_2-O_2$  reaction explosion limits. (D) **Fast Reactions:** Flow system – Temperature and pressure Jump Methods – Relaxation Techniques.

### UNIT – III : Thermodynamics

(A) **Brief review of Thermodynamic concepts:** Enthalpy, entropy, free energy. Concept of Entropy – Entropy as a state function – Entropy change in reversible process and irreversible process – Temperature – Entropy diagrams – Entropy change and phase change – Entropy of mixing – Entropy and disorder. (B) **Statistical thermodynamics:** Partial molar properties: their significance and determination of partial molar properties, fugacity and its determination. Concept of distribution, thermodynamic probability and most probable Distribution, Ensemble averaging, postulates of ensemble averaging, canonical, grand canonical and micro-canonical ensembles, partition functions, translational, rotational, vibrational and electronic partition functions, Gibbs-Duhem equation, calculation of thermodynamic properties in terms of partition functions, Entropy of monatomic gases (Sackur-Tetrad equation)

### UNIT-IV : Electrochemistry I

#### (A) Thermodynamic and Kinetic concept of Electrochemistry

Thermodynamic and Kinetic Derivation of Nernst Equation, Chemical and Concentration Cells with and without Transference, Liquid Junction Potential, Derivation of the Expression for Liquid Junction Potentials-its determination and elimination, Applications of EMF Measurements: (i) Solubility product, (ii) pH Determination, (iii) Potentiometric Titrations.; (B) **Conductivity:** Theory of Electrolytic Conductance, Derivation of Debye-Huckel Equation and its Verification, Debye-Falkenhagen Effect, and Wien Effect, Kohlrausch law. Calculation of Solubility of Sparingly soluble Salt from Conductance Measurements.

Conductometric Titrations : Titration of Strong Acid Vs Strong Base ( $HCl$  vs  $NaOH$ ) ; Titration of Weak Acid Vs Strong Base ( $AcOH$  vs  $NaOH$ ); Titration of mixture of Strong and Weak Acids vs Strong Base ; Precipitation Titrations.

#### Books Suggested

1. physical chemistry, P. W. Atkins (ELBS)
2. Quantum Chemistry, Ira N. Levine (Prentice Hall)
3. Atomic Structure and Chemical bond, Manas Chandra.
4. Chemical Kinetics, K.J. Laidler (Mc Graw Hill)
5. Kinetics and Mechanism of Chemical Transformations, J. Rajaraman and J. Kuriacose (McMilan)
6. Thermodynamics for chemists, S. Glasstone
7. Chemical thermodynamics, I.M. Klotz
8. Statistical Thermodynamics, M. Dole
9. Modern Electrochemistry, Vol. I & II, J.O. M. Bockris and A.K.N. Reddy (Plen)
10. An Introduction to Electrochemistry (3<sup>rd</sup>ed.), S. Glasstone (Affiliated East-West).

## (Compulsory Foundation)

|  |  |                    |                 |     |     |     |     |     |     |      |      |      |
|--|--|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-104 (A)</b>   | <b>General Chemistry I</b>   | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Chemistry  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Gain knowledge on precision and accuracy, Limit of detection, Limit of determination, Sensitivity and selectivity, statistical evaluation of data</li> <li>• Familiarize with principles and concepts of flame emission spectroscopy and atomic absorption spectroscopy and their applications.</li> <li>• To know about ecosystem, nutrient cycle and desert ecosystem and forest ecosystem and aquatic ecosystem.</li> <li>• Gain knowledge on air pollution, water pollution, soil pollution, marine pollution, noise pollution and solid waste management.</li> </ul> |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To know about mean and median values, standard deviation and coefficient of variation.                         |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To acquire knowledge on principle and instrumentation of AAS and difference between flame AAS and furnace AAS. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To know about the principle and concept of ecosystem and their functioning                                     |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To have an idea on environmental pollution and environmental impact assessment.                                |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2                  | 2               | 3   | 1   | -   | 1   | -   | -   | 2    | 1    | 1    |
| <b>CO2</b>   | 3  | 2                  | -               | 3   | 1   | -   | 2   | 1   | -   | 1    | 1    | -    |
| <b>CO3</b>   | 3  | 3                  | 2               | 3   | 2   | 1   |     | 1   | 2   | 1    | 1    | 2    |
| <b>CO4</b>   | 3  | 2                  | 1               | 2   | 3   | 1   | 1   | 1   | -   | 2    | 1    | 1    |

**CHE104-A: General Chemistry I****UNIT-I: TREATMENT OF ANALYTICAL DATA****15 Hrs**

Precision and accuracy –mean and median values –Standard deviation – coefficient of variation, Types of errors: Determinate and indeterminate errors, confidence limits, significant figures, computations, minimization of errors, statistical evaluation of data –T-test ,F- test , and  $X^2$  –test. Correlation coefficient and coefficient of determination; Limit of detection (LOQ); Limit of determination(LOD) Sensitivity and selectivity of an analytical method.

**UNIT-II: FLAME EMISSION AND ATOMIC ABSORPTION SPECTROSCOPY 15 Hrs**

(a) **Flame Emission Spectroscopy:** Principles, chemical reactions in flames, Interferences, evaluation methods, flame photometer and experimental technique, procedure for determinations, limitations and disadvantages. Applications

(b) **Atomic Absorption Spectroscopy: Flame AAS:** Principle, Instrumentation – Sources of radiation (HCL and EDL), Different types of burners, Interferences- Physical, Chemical, spectral and background correction, and methods of minimization

GF AAS: Principle and technique –Comparison between Flame AAS and furnace AAS, Applications of AAS, Comparison between Atomic Absorption & Flame Photometry.

### **UNIT-III: ECOSYSTEMS**

**15 Hrs**

Concept of an ecosystem (Abiotic and biotic environment), structure and function of an ecosystem Producers, Consumers and decomposers. Energy flow in the ecosystem, (Nutrient cycle in the ecosystem) Ecological succession Food Chain, food webs and ecological pyramids. Introduction, types, characteristic features, structure and function of the following ecosystems, Forest ecosystem, Grassl and ecosystem, Desert ecosystems aquatic ecosystems [ponds, streams, lakes, rivers, ocean estuaries].

### **UNIT-IV: ENVIRONMENTAL POLLUTION**

**15 Hrs**

Definition a) Air pollution b) Water pollution c) Soil pollution d) Marine pollution e) Noise pollution f) Thermal pollution g) Nuclear pollution Solid waste management : Causes, effects and control measures of urban and industrial wastes. Environmental impact assessment.

### **Books Suggested**

1. H.W. Willard, LL. Merritt and J.A. Dean: Instrumental Methods of Analysis
2. Vogel's Text book of Quantitative Inorganic Analysis.
3. Analytical Chemistry
4. Instrumental Methods of Analysis H. Kaur

|  |  |                    |                 |     |     |     |     |     |     |      |      |      |
|--|--|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE 104B</b>  | <b>General Chemistry I</b>   | <b>L-3,T-1,P-2</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Chemistry  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>To familiarize with the significance of green chemistry and assessment of the impact.</li> <li>To gain knowledge on biocatalyst in oxidation, reduction and hydrolytic reactions</li> <li>To have an idea on solvent free reactions and modern reaction techniques.</li> <li>To familiarize with the use of ionic liquids as green solvents.</li> </ul> |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To get knowledge on green reaction conditions and their impact on environment.       |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To know about use of different biocatalysts as environmentally friendly reagents.    |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To acquire knowledge on the use of modern techniques like ultrasound, microwave etc. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To have an idea on the use of ionic liquids in different reactions.                  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2                  | 1               | -   | 2   | 1   | 1   | -   | 1   | -    | 1    | 1    |
| <b>CO2</b>   | 3  | 1                  | 1               | 3   | 1   | -   | 1   | 1   | -   | 1    | -    | 1    |
| <b>CO3</b>   | 3  | 3                  | 2               | 3   | 2   | 1   |     | 2   | -   | 1    | 1    | 1    |
| <b>CO4</b>   | 3  | 2                  | 1               | 2   | 3   | 1   | 1   | 1   | 1   | -    | 1    | 1    |

### CHE 104B: General Chemistry I

#### UNIT-I

**Fundamentals and significance of Green Chemistry:** Discussion of the current state of chemistry and the environment and the definition of green chemistry. Assessment of the impact of chemistry in the environment and definition of risk hazard. An introduction to the tools of green chemistry and its fundamental principles.

**Principles of Green Chemistry:** Prevention of waste / by-products, Hazardous products- Designing of safer chemicals- Selection of appropriate solvents and starting materials- Use of protecting groups and catalysis- Designing of biodegradable products.

#### UNIT-II

**Catalysis for Green Chemistry:** Use of biocatalysts- Biochemical Oxidation, Biochemical Reduction, Enzyme Catalyzed Hydrolytic Process, Modified biocatalysis- transition metal catalysis- Reformatsky reaction, Wurtz reaction, Pinacol coupling, Simmons-Smith reaction, Mukaiyama reaction, Heck reaction, Ullmann's coupling.

#### UNIT-III

**Solvent Free Reactions:** Solvent free techniques- Reactions on solid mineral supports, Phase Transfer Catalysis- C-alkylation, N-alkylation, S-alkylation, Darzen's reaction, Wittig reaction. Ultrasound assisted green synthesis- Oxidation, Reduction, Hydroboration, Bouveault reaction, Strecker reaction, Microwave assisted green synthesis- Biginelli reaction, Aza-Michael reaction, Suzuki reaction, Stille reaction, Sonogashira reaction.

#### UNIT-IV

**Ionic liquids:** Definition- Types of Ionic Liquids-Synthesis of Ionic Liquids- Selection of ionic liquids- physical properties- Application in organic synthesis- alkylation, allylation, oxidation, reduction, polymerization, hydrogenation, hydroformylation, alkoxy-carbonylation, carbon-carbon bond forming reactions, alkene metathesis.

**Books suggested:**

1. New Trends in Green Chemistry by V.K. Ahluwalia, M. Kidwai.
2. Green Chemistry: Environment Friendly Alternatives by Rashmi Sanghi, M M Srivastava
3. Green Solvents for Organic Synthesis by V.K. Ahluwalia, Rajender S. Varma
4. Green Analytical Chemistry by Mihkel Koel and Mihkel Kaljurand

|  |  |     |     |     |                    |     |     |     |                  |      |      |      |
|--|--|-----|-----|-----|--------------------|-----|-----|-----|------------------|------|------|------|
| <b>CHE 105 A &amp; B</b>   | <b>Core practical I:<br/>Inorganic &amp; Physical Chemistry</b>  |     |     |     | <b>L-5,T-1,P-0</b> |     |     |     | <b>4 Credits</b> |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Inorganic & Physical Chemistry practical.  |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Course Objectives:</b>  |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <ul style="list-style-type: none"> <li>• Basic laboratory techniques of titration and analysis.</li> <li>• Quantitative estimation of inorganic compounds through volumetric techniques.</li> <li>• Calibration of volumetric apparatus and statistical analysis of the data.</li> <li>• Determination of critical solution temperature of phenol-water system.</li> </ul> |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO1</b>   | To demonstrate mastery of basic semi-micro qualitative analysis of simple salts and interprets analytical data and will make scientific claims that are supported by the observations. |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO2</b>   | To familiarize with techniques of titration and calculation of errors.   |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO3</b>   | To study the determination of critical solution temperature, eutectic composition, distribution coefficient, adsorption of different systems.  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO4</b>   | To calibrate the statistical data  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |     |     |     |                    |     |     |     |                  |      |      |      |
|  | PO1  | PO2 | PO3 | PO4 | PO5                | PO6 | PO7 | PO8 | PO9              | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2   | 2   | 3   | 1                  | 2   | -   | 1   | 2                | 1    | 2    | -    |
| <b>CO2</b>   | 3  | 2   | 2   | 2   | -                  | 2   | 1   | 1   | -                | 2    | 2    | 1    |
| <b>CO3</b>   | 3  | 2   | 1   | 2   | 2                  | 1   | -   | 2   | 1                | 1    | 2    | 1    |
| <b>CO4</b>   | 3  | 2   | 2   | 1   | 2                  | 1   | -   | 2   | 2                | 1    | 1    | 1    |

**CHE 105 A & B: Core practical I: Inorganic & Physical Chemistry****Semi Micro Qualitative Analysis**

Qualitative Analysis of a mixture containing four cations including two less common cations (viz., W, Mo, Se, Te, V, Ce, Th, Zr, Li and U).

1. Determination of critical solution temperature, eutectic composition and temperature of binary system.
2. Calibration of volumetric apparatus and statistical analysis of the data.
3. Determination of critical solution temperature of phenol-water system and study the effect of electrolyte on CST.
4. Determination of Eutectic composition and temperature of binary system
5. Determination of distribution coefficient of benzoic acid between water and benzene.
6. Study the adsorption of acetic acid on charcoal and analysis of the data on the basis of Langmuir and Freundlich adsorption isotherms.
7. Determination of rate constant of acid hydrolysis of an ester and investigate the effect of catalyst concentration, reactant concentration and temperature.

|  |  |     |     |     |                    |     |     |     |                  |      |      |      |
|--|--|-----|-----|-----|--------------------|-----|-----|-----|------------------|------|------|------|
| <b>CHE 106A &amp; B</b>  | <b>Core practical I:<br/>Organic &amp; General Chemistry</b>   |     |     |     | <b>L-5,T-1,P-0</b> |     |     |     | <b>4 Credits</b> |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Organic & General Chemistry practical.   |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Course Objectives:</b>  |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <ul style="list-style-type: none"> <li>• Identification of single organic component by systematic qualitative analysis</li> <li>• Preparation of derivatives and purification process</li> <li>• Single step preparations</li> <li>• Calibration of spectral analysis to this structures</li> </ul> Identification of single organic component by systematic qualitative analysis. |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO1</b>   | To familiarize the systematic procedures of analysis of organic components.                                  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO2</b>   | To know the conformational tests for various functional groups.  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO3</b>   | To understand the mechanisms and familiarize with methodologies to prepare biologically important molecules. |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO4</b>   | Purification of compounds by different process   |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |     |     |     |                    |     |     |     |                  |      |      |      |
|  | PO1  | PO2 | PO3 | PO4 | PO5                | PO6 | PO7 | PO8 | PO9              | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2   | 3   | 3   | 1                  | 2   | -   | 1   | -                | 1    | 1    | -    |
| <b>CO2</b>   | 3  | 2   | 2   | 3   | -                  | 2   | -   | 1   | 1                | -    | 1    | 2    |
| <b>CO3</b>   | 2  | 2   | 2   | 1   | 2                  | 1   | 2   | 1   | -                | 1    | -    | 2    |
| <b>CO4</b>   | 1  | 2   | 2   | 1   | 1                  | 1   | 1   | -   | 1                | 1    | 1    | 2    |

### CHE : 106 B : PRACTICAL – II : ORGANIC CHEMISTRY

#### Single step preparations

1. Preparation of aspirin
2. Preparation of p-nitroacetanilide
3. Preparation of p-bromoacetanilide



|   |  |                    |                  |     |     |     |     |     |     |      |      |      |
|---|--|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE 107</b>  | <b>Human Values and Professional Ethics-I</b>  | <b>L-3,T-1,P-2</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Human Values and professional ethics  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>   |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>Analyze values in various ethical professions</li> <li>Understand moral concepts, character and conduct multiple</li> <li>Concept of ethical values with respect to individual and society</li> <li>ethical interests at stake in areal-world situation or practice and assess own ethical values with respect to social context and problems</li> </ul> |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to   |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>  | To know about the needs and importance of professional ethics.                                 |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>  | To analyze nature of Values, basic Moral Concepts character and Conduct.                       |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>  | To gain knowledge on individual and society ethical values, ahimsa, satya and brahmacharya.    |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  | To understand values of Bhagavd Gita, various religions, religious tolerance, Gandhian ethics. |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |  |                    |                  |     |     |     |     |     |     |      |      |      |
|   | PO1  | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3  | 1                  | -                | 3   | 2   | -   | 1   | 2   | 3   | 1    | 1    | 2    |
| <b>CO2</b>  | 3  | 2                  | 2                | 3   | 1   | 1   | 1   | 2   | 3   | -    | -    | 2    |
| <b>CO3</b>  | 3  | 1                  | 2                | 3   | 2   | -   | 1   | -   | -   | 1    | 1    | 3    |
| <b>CO4</b>  | 3  | 1                  | 1                | 3   | -   | 1   | 2   | 2   | 2   | 2    | -    | 3    |

### **CHE 107: ELECTIVE FOUNDATION (HUMAN VALUES AND PROFESSIONAL ETHICS – I)**

**Chapter I:** Definition and Nature of Ethics – Is relation to Religion, Politics, Business, Law, Medicine and Environment. Need and Importance of Professional Ethics – Goals – Ethical Values in Various Professions.

**Chapter II:** Nature of Values – Good and Bad, Ends and Means, Actual and Potential Values, Objective and Subjective Values, Analysis of Basic Moral Concepts – Right, Ought, Duty, Obligation, Justice, Responsibility and Freedom, Good Behavior and Respect for Elders, Character and Conduct.

**Chapter III:** Individual and Society: Ahimsa (Non-Violence), Satya (Truth), Brahmacharya (Celibacy), Asteya (Non Possession) and Aparigraha (Non-stealing). Purusharthas (Cardinal virtues) - Dharma (Righteousness), Artha (Wealth), Kama (Fulfillment Bodily Desires), Moksha (Liberation), Crime and Theories of Punishment – (a) Reformative, Retributive and Deterrent, (b) Views on Manu and Yajnavalkya

**Chapter IV:** Bhagavd Gita – (a) Niskama Karma, (b) Buddhism – The Four Nobel Truths – Arya astanga marga, (c) Jainism - Mahavratas and Anuvratas. Values Embedded in Various Religions, Religious Tolerance, Gandhian Ethics.

#### **Books for study:**

1. Johns S Mackenjie: A Manual of ethics
2. “The Ethics of Management” by Larue Tone Hosmer, Richard D. Irwin Inc.

3. "Ethics in Management" by S.A. Shelekar, Himalaya Publishing House.
4. Harold H. Titus: Ethics for Today
5. Maitra, S.K: Hindu Ethics
6. William Lilly: Introduction to Ethics
7. Manu: Manava Dharma Sastra or the Institute of Manu: Comprising the Indian System of Duties: Religious and Civil (ed) G.C. Haughton.
8. Sasruta Samhita: Tr. Kaviraj Kunjanlal, Kunjanlal Brishagratha, Chowkamba Sanskrit Series, Vol I,II and III, Varanasi, Vol I PP, 16-20, 21-32 and 74-77 only.
9. Charaka Samhita: Tr. Dr. Ram Karan Sarma and Vaidya Bhagavan Dash, Chowkambha Sanskrit Series Office. Varanasi I, II, III Vol I PP 183-191.
10. Ethics, Theory and Contemporary Issues. Barbara Mackinnon, Wadsworth/Thomson Learning, 2001.
11. Analyzing Moral Issues, Judith A. Boss, Mayfield Publishing Company, 1999.
12. I.C. Sharma Ethical Philosophy of India. Nagin& Co Julundhar.

## (Mandatory Core)

|   |   |     |     |     |     |     |                      |                  |     |      |      |      |
|---|---|-----|-----|-----|-----|-----|----------------------|------------------|-----|------|------|------|
| <b>CHE - 201</b>  | <b>Inorganic Chemistry II</b>   |     |     |     |     |     | <b>L-5, T-1, P-0</b> | <b>4 Credits</b> |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level chemistry   |   |     |     |     |     |     |                      |                  |     |      |      |      |
| <b>Course Objectives:</b>   |   |     |     |     |     |     |                      |                  |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Understand magnetic properties of transition metal complexes and various reactions on ligands with respect to synthesis.</li> <li>• Gain knowledge on electronic spectra of complex molecules of octahedral and tetrahedral geometry</li> <li>• Understand magnetic properties viz., diamagnetism and paramagnetism and other related properties of complex molecules</li> <li>• Familiarize with different catalytic reactions of complex molecules and factors effecting the reactions.</li> </ul> |   |     |     |     |     |     |                      |                  |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able  |   |     |     |     |     |     |                      |                  |     |      |      |      |
| <b>CO1</b>  | To familiarize with the general methods of complex preparations and properties, nature of bonding and structural features of metal complexes.               |     |     |     |     |     |                      |                  |     |      |      |      |
| <b>CO2</b>  | To know about Russel-Saunders coupling, splitting of energy levels in octahedral field and differentiate between Orgel diagrams and Tanabe-Sugano diagrams. |     |     |     |     |     |                      |                  |     |      |      |      |
| <b>CO3</b>  | To understand about the laws of Hunds, Curie and Weiss, magnetism and magnetic susceptibility determination by Gouy's and Farady methods.                   |     |     |     |     |     |                      |                  |     |      |      |      |
| <b>CO4</b>  | To gain knowledge on Induced reactions, Free radical reactions, Thermal decomposition reactions, Chain reactions.   |     |     |     |     |     |                      |                  |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |   |     |     |     |     |     |                      |                  |     |      |      |      |
|   | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7                  | PO8              | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3   | 2   | 2   | 3   | -   | 2   | 1                    | -                | 2   | 1    | -    | 1    |
| <b>CO2</b>  | 3   | 2   | -   | 3   | 1   | 2   | 1                    | -                | 1   | 2    | 1    | 1    |
| <b>CO3</b>  | 3   | -   | 2   | 3   | -   | 2   | 1                    | 1                | -   | 1    |      | 1    |
| <b>CO4</b>  | 3   | 1   | 1   | 3   | -   | 2   | -                    | 1                | 1   | 1    | 1    | -    |

**CHE 201: INORGANIC CHEISTRY II****UNIT – I: TRANSITION METAL II – COMPLEXES II****15 Hrs**

Transition metal  $\pi$  – complexes with unsaturated organic molecules – alkenes, alkynes, diene, dienyl and Cyclopentadienyl complexes and arene complexes-general methods of preparation, properties, nature of bonding and structural features – Important reactions relating to Nucleophilic and Electrophilic attack on ligands and to organic synthesis.

**UNIT – II: ELECTRONIC SPECTRA OF COMPLEXES****15 Hrs**

Russel-Saunders coupling – Spectroscopic term symbols- Derivation of term symbols of  $p^2$  and  $d^2$  configuration, Hole Formulation, Energy ordering of terms (Hund's Rules), Splitting of energy levels and spectroscopic states in Octahedral field, Selection rules – Break – down of selection rules, Orgel diagrams, Definition and utility–Orgel Diagrams for  $d^1$  to  $d^9$  configurations in Octahedral and tetrahedral fields. Interpretation of electronic spectra of high spin octahedral and tetra hedral complexes of Ti(III), V(III), Cr(III), Mn(III), Mn(II), Fe(II), Fe(III), Co(III), Co(II), Ni(II) and Cu(II) complexes, Calculation of  $Dq$  and  $B^1$  parameters for Cr(III) and Ni(II) complexes. Tanabe – Sugano diagrams, Differences between Orgel diagrams and Tanabe – Sugano diagrams, Tanabe – Sugano diagrams of  $d^2$  to  $d^6$  and  $d^8$  configurations. Charge transfer spectra- LMCT and MLCT.

**UNIT – III: MAGNETIC PROPERTIES OF TRANSITION METAL COMPLEXES** **15 Hrs**

Diamagnetism and paramagnetism-orbital and spin contributions, spin-orbit coupling, Hund's third rule and Energies of J levels – Curie law and Curie – Weiss law- Ferromagnetism and antiferromagnetism – Temperature independent magnetism Magnetic susceptibility and its determination by Gouy's and Faraday methods. Calculation of magnetic moment from magnetic susceptibility, spin-only formula, Orbital contribution to magnetic moment (Oh and Td Complexes) –Paramagnetism and crystalline fields – Ti (III), V (III),  $\text{VO}^{2+}$ , Cr (III), Mn (II), Fe (III), Co(II), Ni (II) and Cu (II). Magnetic Exchange in copper acetate and other dimers – spin cross over in complexes.

**UNIT –IV: CATALYSIS** **15 Hrs**

Homogeneous catalysis, Metal ion catalyzed reactions – Redox potentials and processes – Mechanism of redox processes involving ligands – Factors affecting redox potentials - other types of metal catalyzed reactions – Reactions involving Ag (I) , Cu (II) and Os (VIII) – Reactions of Oxyanions – Factors affecting rate (General discussion only) – Induced reactions – Free radical reactions – Thermal decomposition of peroxy disulphate – Fe(III) – $\text{S}_2\text{O}_8$  reactions – chain reactions – H-Br reactions,  $\text{H}_2\text{O}_2$  – $\text{S}_2\text{O}_8$  reactions.

**Books Suggested**

1. Inorganic Chemistry principles of Structure and Reactivity 6<sup>th</sup> Edition. James E. Huheey.
2. Organometallic Chemistry: R.C. Mehrotra and Singh.
3. R. S. Drago: Structural methods in Inorganic Chemistry.
4. H. H. Willard, L. L. Merritt, Jr., J. A. Dean and F. A. Settle, Jr.: Instrumental Methods of Analysis (CBS Publishers).
5. R. L. Carlin: Magnetic Chemistry. R. L. Datta and A. Syamal: Elements of Magnetic Chemistry.

(Mandatory Core)

|  |   |                      |                  |     |     |     |     |     |     |      |      |      |
|--|---|----------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-202</b>   | <b>Organic Chemistry II</b>   | <b>L-3, T-1, P-2</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Organic Chemistry   |   |                      |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Able to recognize, classify, explain, and apply fundamental organic reactions such as E<sub>2</sub>, E<sub>1</sub>, E<sub>1</sub>CB.</li><li>• Familiar with molecular rearrangements involving electron deficient carbon, nitrogen and oxygen atoms and electron rich carbon atom.</li><li>• Provide Hantzsch-Widmann nomenclature for the three and four membered heterocycles. Be able to predict synthetic routes and chemical reactions of these heterocycles.</li><li>• Be familiar with occurrence, isolation, structural elucidation and synthesis of natural products-alkaloids</li></ul> |   |                      |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |   |                      |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To familiarize the mechanisms of E <sub>1</sub> , E <sub>2</sub> and E <sub>1</sub> CB reactions, stereoselectivity and synpyrolytic eliminations and use of isotopes, chemical trapping and crossover experiments. |                      |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To learn the rearrangements involving electron deficient carbon, nitrogen and oxygen atoms and electron rich carbon atom and familiarize with the limitations and applications of reactions.                        |                      |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To learn the synthesis of three and four membered heterocycles, mechanism of ring opening reactions and the effect of electron donating and withdrawing substituents in selectivity of ring opening reactions.      |                      |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To understand the structural elucidation and synthesis of alkaloids using specific reagents.  |                      |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                      |                  |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                  | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                    | 2                | 3   | -   | 2   | 1   | -   | 1   | 1    | 1    | -    |
| <b>CO2</b>   | 3   | 2                    | 2                | 3   | 2   | 2   |     | 1   | 1   | -    | 1    | 1    |
| <b>CO3</b>   | 3   | 2                    | 2                | 3   | 2   | 2   | 1   | 1   | -   | 1    | -    | 1    |
| <b>CO4</b>   | 3   | 2                    | 2                | 3   | -   | 2   | -   | 1   | -   | 1    | 1    | 1    |

## CHE- 202 : ORGANIC CHEMISTRY II

### UNIT-I: Reaction mechanism-I

15 Hrs

Electrophilic addition to carbon carbon double bond: Stereoselective addition to carbon carbon double bond; anti addition- Bromination and epoxidation followed by ring opening. Syn addition of OsO<sub>4</sub> and KMnO<sub>4</sub>.

Elimination reactions Elimination reactions E<sub>2</sub>, E<sub>1</sub>, E<sub>1</sub>CB mechanisms. Orientation and stereoselectivity in E<sub>2</sub> eliminations. Pyrolytic syn elimination and  $\alpha$ -elimination, elimination Vs substitution. Factors influencing the elimination reactions

Determination of reaction mechanism: Determination of reaction mechanism: Energy profiles of addition and elimination reactions, transition states, product isolation and structure of intermediates, use of isotopes, chemical trapping, crossover experiments. Use of IR and NMR in the investigation of reaction mechanism.

**UNIT-II: Molecular Rearrangements:****15 Hrs**

Rearrangements to electron deficient Carbon atom:

Pinacol-Pinacolone, Wagner-Meerwein, Dienone-Phenol and Demjonoje Rearrangements

Rearrangements to electron deficient Nitrogen atom:

Hofmann, Curtius, Schmidt and Beckmann Rearrangements.

Rearrangements to electron deficient Oxygen atom: Baeyer-Villiger and Dakins Rearrangements

Rearrangements to electron rich Carbon atom: Favorski and Neber Rearrangements

Aromatic and Sigmatropic Rearrangements: Fries and Claisen Rearrangements

**UNIT III: Three and four membered heterocycles:****15 Hrs**

Systematic nomenclature (Hantzsch-Widmann system) and Replacement nomenclature for monocyclic heterocycles (Three and four membered rings). Synthesis and chemical reactions of aziridines, oxiranes, thiiranes, azetidines, oxetanes, and thietanes.

**UNIT-IV: Alkaloids****15 Hrs**

Occurrence, isolation, general methods of structure elucidation and physiological action, degradation, classification based on nitrogen heterocyclic ring, structure elucidation and synthesis of the following: Atropine, Papaverine and Quinine.

**Books Suggested:**

1. Advanced Organic Chemistry-Reactions, Mechanism and Structure, Jerry March, John Wiley.
2. Advanced Organic Chemistry, F.A. Carey and R.J Sundberg, Plenum.
3. Structure and Mechanism in Organic Chemistry C.K. Ingold, Cornell University Press.
4. Organic Chemistry, R.T Morrison and R.N. Boyd, Prentice - Hall.
5. Modern Organic Reactions, H.O. House, Benjamin.
6. Principles of Organic Synthesis, R.O.C Norman and J. M. Coxon, Blackie Academic.
7. Stereochemistry, P.S. Kalsi, Wiley Eastern.
8. Text book of Organic Chemistry, M.C. Murry
9. Text book of Organic Chemistry, Fessenden and Fessenden.
10. Text book of Organic Chemistry, T.W. Solomon,
11. Organic Chemistry, Vol II, I.L. Finar, ELBS Eds.
12. Heterocyclic chemistry T.L Gilchrist, Longman Scientific Technical
13. An Introduction to the Heterocyclic compounds, R M Acheson, John Wiley.

(Mandatory Core)

|   |  |                    |                 |     |     |     |     |     |     |      |      |      |
|---|--|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE -203</b>   | <b>Physical chemistry II</b>   | <b>L-5,T-1,P-6</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Basic knowledge about Physical Chemistry  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Learn Angular momentum and Molecular Orbital Theory and application of Huckel theory to organic molecules.</li><li>• Know about concepts in Surface Chemistry, concept of electric double layer model and Micelles.</li><li>• Get knowledge on symmetry and group theory their use in spectroscopy, Mulliken character tables.</li><li>• Understand Irreversible Electrode phenomenon controlled potential electrolysis and polarography.</li></ul> |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes</b> At the end of the course, the student will be able   |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>  | To know about Pauli Exclusion principle and Slater determinant, atomic orbitals, Simple molecular orbitals and Huckel theory of conjugated systems.                          |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>  | To learn Gibbs adsorption isotherm, BET equation and correlate limitations, critical micellar concentration (CMC) and factors affecting the CMC of surfactants.              |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>  | To identify Relation between order of a finite group and its sub-group, conjugacy, Symmetry point group (MLS, MHS and MSS) and orthogonality theorem.                        |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  | To acquire knowledge on DC-Polarography, AC-Polarography, Controlled Potential Electrolysis, to derive equation for Tafel plots, half-wave potentials for reversible system. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |  |                    |                 |     |     |     |     |     |     |      |      |      |
|   | PO1  | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3  | 2                  | 1               | 3   | -   | 2   | -   | 1   | 1   | 1    | 2    | -    |
| <b>CO2</b>  | 3  | 2                  | 2               | 3   | 2   | 2   | -   | 1   | 1   | 1    | -    | 1    |
| <b>CO3</b>  | 3  | 2                  | 2               | 3   | -   |     | 1   | -   | -   | 1    | 1    | -    |
| <b>CO4</b>  | 3  | 2                  | -               | 2   | 1   | 1   | -   | 1   | 1   | 1    | 1    | -    |

### CHE-AC-203 Physical Chemistry III

#### UNIT-I: Quantum Chemistry-II

**15 Hrs**

(A) Angular momentum: Angular momentum, Rotations and angular momentum, Eigen functions and Eigen values of angular momentum, Ladder operator, addition of angular momenta, spin, antisymmetry and Pauli Exclusion principle. Slater determinant. ;

(B) Molecular Orbital Theory Atomic Orbitals, Simple Molecular Orbitals, Hybrid Atomic Orbitals, Shapes and energies of Molecular Orbital, Systems of Organic Molecules (Ex: Methane, Ethylene, Acetylene). Huckel theory of conjugated systems,  $\Pi$ -bond order and charge density calculations, application of Huckel theory to ethylene, butadiene and benzene.

#### UNIT-II: Surface Chemistry

**15 Hrs**

Surface tension, capillary action, pressure difference across curved surface, (Laplace equation), vapour pressure of droplets (Kelvin equation), Gibbs adsorption isotherm, BET adsorption isotherm, derivation of BET equation, limitations of BET equation, estimation of surface area from BET equation, Surface films on liquids. Concept of electric double layer model- Helmholtz Perrin, Gouy-Chapman and Stern models (no derivation)

**Micells:** Surface active agents, classification of surface active agents micellisation, hydrophobic interaction, critical micellar concentration (CMC), factors affecting the CMC of surfactants, thermodynamics of micellisation, emulsions, reverse micelles.

### UNIT-III: SYMMETRY AND GROUP THEORY

15 Hrs

Definition of a group, rules that are set for a group, sub-group, order of a group, Relation between order of a finite group and its sub-group, conjugacy relation and class of a group, symmetry elements and symmetry operation. Symmetry point group (MLS, MHS and MSS), Schoenflies symbols - Representation of groups by matrices (representation for  $C_n$ ,  $C_{nv}$ ,  $D_{nh}$  etc. groups to be worked out explicitly), character of a representation, group multiplication tables, reducible - irreducible representations The great orthogonality theorem (without proof) - character tables ( $H_2O, NH_3$ ) and their use in spectroscopy, Mulliken character tables.

### UNIT-IV: ELECTROCHEMISTRY- II

15 Hrs

**Irreversible Electrode phenomenon:** Reversibility and irreversibility, Dissolution and deposition potentials, Decomposition voltage, overvoltage, diffusion overvoltage, charge transfer overvoltage, concentration overvoltage-hydrogen and oxygen overvoltages, Tafel plots, Exchange current density and Transfer coefficient, Butler-Volmer equation for one electron transfer processes.

**Polarography:**Theory, classification, principle, Instrumentation of Polarography, DME, HMDE diffusion current, Ilkovic equation, DC-Polarography, AC-Polarography, Controlled Potential Electrolysis, Millicoulometry, Equation for half-wave potentials, for reversible system when oxidant alone, reductant alone and both are present.

#### Books Suggested

1. P.W. Atkins: Physical Chemistry (ELBS).
2. Ira N. Levine: Quantum Chemistry (Prentice Hall).
3. R. Meweeny: Coulson's Valence (ELBS).
4. J.O.M. Bockris and A.K.N. Reddy, Modern Electrochemistry, vol.I & II (Plenum).
5. S. Glasstone; An Introduction to Electrochemistry (3<sup>rd</sup> ed.)(Affiliated East-West).
6. V. Moroi: Micelles, theoretical and applied aspects (Plenum).
7. Maron and prutton: principles of physical Chemistry.
8. Silbey, Alberty, Bawendi. Physical Chemistry. Jhon-Wiley & Sons. 4<sup>th</sup> edition-2006.
9. D.N. Bajpai: Advanced physical Chemistry: S. Chand & Company, 1998.



## (COMPULSORY FOUNDATION)

|  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-204 A</b>   | <b>General Chemistry II</b>   | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Chemistry  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Gain knowledge on the principles of different electro analytical methods</li> <li>• Familiarize with chromatographic techniques.</li> <li>• To study on biodiversity and conservation of biodiversity</li> <li>• To know about natural resources and non-renewable resources</li> </ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To acquire knowledge on ion selective electrodes, solid membrane electrodes and glass electrodes and principles of amperometric titrations. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To learn general principles and classifications of chromatographic separations and applications of TLC, GLC and HPLC.                       |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To know about biodiversity, ecosystem diversity and conservation of biodiversity.   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To acquire knowledge on natural resources related to food, water, mineral, energy and land.   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 2               | 3   | 1   | 2   |     | 1   | -   | 1    | 1    | 2    |
| <b>CO2</b>   | 3   | -                  | 2               | 3   | -   | 2   | 1   | -   | 2   | 1    | 1    | 1    |
| <b>CO3</b>   | 3   | 3                  | 2               | 2   | 1   | 2   | -   | 1   | -   | -    | 1    | 2    |
| <b>CO4</b>   | 3   | 3                  | 2               | 2   | 2   | 2   | 1   | 1   | -   | 1    | 1    | 1    |

**CHE 204-A: General Chemistry II****UNIT-I: ELECTRO ANALYTICAL METHODS**

Theory of potentiometry, calculation electrode potential at the equivalence. Finding of equivalence volume, derivative and linear titration plots. Ion-sensitive electrodes –types of ion sensitive electrodes – metal based cation and anion sensitive electrodes, solid membrane electrodes, glass electrodes. Liquid ion-exchange electrodes, gas sensing membrane electrodes, Amperometric titrations - Anodic stripping voltammetry, chronoamperometry, chronopotentiometry, Cyclic Voltammetry, Differential Pulse Polarography, linear sweep voltammetry, square wave voltammetry.

**UNIT-II: CHROMATOGRAPHY**

General principles and classifications of chromatographic separations

**Thin layer chromatography:** Classification, principle, experimental technique, sample application, development of plate, retardation factor.

**Gas liquid chromatography:** Gas liquid chromatography - instrumentation (columns and detectors), retention time and retention volume. Chromatographic behaviour of solutes, column efficiency and resolution, column processes and band broadening, time of analysis and resolution, Van-Deemter equation.

**High performance liquid chromatography:** Theory and instrumentation-column performance, gradient elution, delivery system, sample introduction, separation columns, detectors and applications of HPLC.

### **Unit – III : Biodiversity**

Conservation introduction definition genetic species and ecosystem diversity, hot spots of biodiversity, threats to biodiversity habitat loss poaching of wildlife, man wildlife conflicts. Endangered and endemic species of India, conservation of biodiversity in – situ an ex-situ conservation of biodiversity.

### **Unit – IV Natural resources and non-renewable resources**

An overview of natural resources and associated problems with references to a) Forest resources b) Water resources c) Mineral resources d) Food resources e) Energy resources f) Land resources.

### **Books Suggested**

1. H.W. Willard, LL. Merrit and J.A. Dean: Instrumental Methods of Analysis. Affiliated East-West).
2. G.H. Jeffery J. Bassett, J. Mendham and R.C. Denny. Vogel's Text Book of Quantitative Chemical Analysis (ELBS).
3. D.A. Skoog and D.M. West: Principles of Instrumental Analysis (Holt, Rinehart and Wilson).
4. J.G. Dick : Analytical Chemistry (McGraw Hill).
5. D. Midgley and K. Torrance : potentiometric Water Analysis (John Wiley).
6. Silbey, Alberty, Bawendi. Physical chemistry. Jhon-Wiley & sons. 4<sup>th</sup> edition-2006.

|  |  |                    |                 |     |     |     |     |     |     |      |      |      |
|--|--|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE 204B</b>  | <b>Chemistry in Contemporary Society</b>   | <b>L-3,T-1,P-2</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Chemistry  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>To know about quality control and impurities in Pharmaceuticals.</li> <li>To have an idea on body fluids, blood, enzymes and forensic.</li> <li>To gain knowledge on composition of milk, oil, fats etc.</li> <li>To familiarize with different types of fuels, soils and its ingredients.</li> </ul> |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To acquire knowledge in pharmaceutical chemicals                                       |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To familiarize with blood fluids, blood, enzymes and forensic                          |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To know about fermentation, detection of purity, beverages                             |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To acquire knowledge on gaseous fuels, soil ingredients and analysis of trace elements |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2                  | 2               | 3   | 1   | 2   | -   | 2   | 2   | -    | 1    | 1    |
| <b>CO2</b>   | 3  | 1                  | 2               | 3   | 1   | 2   | 1   | -   | 2   | 2    | 1    | -    |
| <b>CO3</b>   | 3  | 2                  | 2               | 3   | 1   | 2   | 2   | 1   | -   | 2    | 1    | 1    |
| <b>CO4</b>   | 3  | 2                  | 3               | 2   | 1   | 2   | 1   | 2   | -   | 1    | 1    | 1    |

### CHE 204B: Chemistry in Contemporary Society

#### UNIT – I : PHARMACEUTICALS

**15 Hrs**

**Pharmaceuticals** : Importance of quality control, drugs and pharmaceuticals, sources of impurities in pharmaceutical chemicals, analytical quality control in finished / final products, common methods of assay.

**Common drugs and their uses:** Analgesics – aspirin, paracetamol; Anthelmintics – mebendazole ; Antiallergics – chlorpheniramine maleate; Antibiotics-penicillin, chloramphenicol; Anti-inflammatory agents-oxphenbutazone; **Antimalarials** – primaquine phosphate; Antituberculosists – INH; Narcotics – nicotine, morphine; Expectorants – Benadryl; Sedatives – diazepam; Vitamins – B1, B2, B6, niacin and folic acid.

#### UNIT – II : FORENSIC AND BIOMEDICALS

**15 Hrs**

**Body fluids:** Composition and detection of abnormal level of certain constituents leading to diagnosis, sample collection and preservation of physiological fluids, analytical methods for the constituents of physiological fluids (blood, urine).

**Blood:** Estimation of glucose, cholesterol, urea, haemoglobin and bilirubin.

Urine: Urea, uric acid, creatinine, calcium phosphate, sodium, potassium and chloride.

**Enzymes:** Biological significance, assay of enzymes (pepsin, tyrosinase), vitamins (thiamine ascorbic acid, vitamin A) and hormones (progesterone, oxytocin, insulin), chemical, instrumental and biological assays to be discussed wherever necessary.

**Forensic** : General discussion of poisons with special reference to mode of action of cyanide organophosphates and snake venom, poisonous materials such as lead, mercury and arsenic in biological materials.

### **UNIT – III : FOOD AND BEVERAGES**

**15 Hrs**

**Milk and milk products** : Composition, alcohol test, fermentation, dye reduction-methylene blue and resazurin tests, analysis of fat content, minerals in milk and butter, estimation of added water in milk.

**Oils and fats**: General composition of edible oils, detection of purity, tests for common edible oils and groundnut oil, cottonseed oil and mustard oil, tests for adulterants like argemone oil and mineral oils,

**Beverages**: Soft drinks, alcoholic drinks, tea, coffee and fruit juice, analysis of caffeine in coffee and tea, detection of chicory in coffee, chloral hydrate in toddy, food preservatives like benzoates, propionates, sorbates, bisulphites, artificial sweeteners, like saccharin, dulcin and sodium cyclamate, flavours – vanillin, esters (fruit flavours) and monosodium glutamate, artificial food colourants-coal tar dyes and non-permitted colours and metallic salts, control of food quality – codex alimentarices, Indian standards.

### **UNIT – IV : FUEL AND SOIL**

**15 Hrs**

**Fuels** : Definition, classification and characteristics of fuels, sampling, determination of calorific value. Liquid fuels-determination of flash point, fire point, aniline point. Knocking of petrol and diesel – octane and cetane numbers carbon residue. **Gaseous fuels** : Coal gas, waste gas, producer gas, gobar gas and blast furnace gas, calorific value determination by Junker's gas calorimeter, relative merits of solid, liquid and gaseous fuels. **Soil** : Ingredients of soil-organic matter, nitrogen, sulphur, sodium, potassium and calcium, analysis of trace elements, copper, molybdenum, zinc and boron.

#### **Reference Books :**

1. Pharmaceutical Analysis, T. Higuchi and E.B. Hanseen, John Wiley and Sons, New York.
2. Quantitative Analysis of drugs, P.D. Sethi, 3<sup>rd</sup> edition, CBS Publishers, New Delhi, 1997.
3. Practical Clinical biochemistry methods and interpretations, R. Chawala, J.P. Brothers Medical Publishers (P) Ltd., 1995.
4. Laboratory manual in biochemistry, J. Jayaraman. New Age International Publishers, New Delhi, 1981.

|  |   |                    |                  |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE 205 A &amp; B</b>   | <b>Core practical I:<br/>Inorganic &amp; Physical Chemistry</b>   | <b>L-5,T-1,P-0</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Inorganic & Physical Chemistry practical.  |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Separation and determination of the two component mixtures</li> <li>• Preparation of metal complexes</li> <li>• Familiarize with conductometric, potentiometric and redox methods of analysis</li> <li>• colorometric and pHmetric methods of analysis</li> </ul> |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To separate and determine the two component mixtures  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To acquire knowledge in the preparation of metal complexes  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To study the determination of cell constant and verification of Onsagar equation, strength of strong acid by Titration of a strong acid with a strong base and vice versa |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To get knowledge on the applications of conductometry, potentiometry, coulometry and pHmetry.   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                  |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 2                | 3   | 3   | 1   | -   | 2   |     | 1    | 1    | -    |
| <b>CO2</b>   | 3   | 2                  | 2                | 3   | 2   | 2   | 1   | -   | 1   | -    | 1    | 2    |
| <b>CO3</b>   | 3   | 2                  | 2                | 3   | 3   | 1   | 1   | 2   | -   | 1    | 1    | -    |
| <b>CO4</b>   | 3   | 2                  | 2                | 3   | 2   | -   | 1   | -   | 1   | 1    | -    | 2    |

### CHE 205 A & B: Core practical I: Inorganic & Physical Chemistry

#### I . Quantitative Analysis:

Separation and determination of two component mixtures:

- (i) Separation of Al(III) and Determination of Fe (III)
- (ii) Separation of Cu(II) and Determination of Zn (II)
- (iii) Separation of Ca(II) and Determination of Mg (II)
- (iv) Separation of Cu(II) and Determination of Ni (II)
- (v) Determination of Ferrocyanide and Ferricyanide

#### II. Physical Chemistry

##### 1. Conductometry:

- (a) Determination of cell constant
- (b) Verification of Onsagar equation
- (c) Determination of dissociation constant of a weak acid
- (d) Titration of a strong acid with a strong base
- (e) Titration of a weak acid with a strong base

##### 2. Potentiometry:

- (a) Titration of a strong acid with a strong base
- (b) Titration of a weak acid with a strong base
- (c) Redox titration

##### 3. Coulometry: Estimation of Manganese

##### 4. pHmetry: Strong acid, Strong base titrations.

|  |  |     |     |     |                    |     |     |     |                  |      |      |      |
|--|--|-----|-----|-----|--------------------|-----|-----|-----|------------------|------|------|------|
| <b>CHE 206A &amp; B</b>  | <b>Core practical I:<br/>Organic &amp; General Chemistry</b>                               |     |     |     | <b>L-5,T-1,P-0</b> |     |     |     | <b>4 Credits</b> |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Organic & General Chemistry practical.   |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Course Objectives:</b>  |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <ul style="list-style-type: none"> <li>• Familiarize with two component mixture separation and identification.</li> <li>• Preparation of derivatives.</li> <li>• Purification by components by different methods.</li> <li>• Calibration of products by spectral methods.</li> </ul> |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO1</b>   | To familiarize with binary mixture separation  |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO2</b>   | To gain hands-on-experience in purification of the components, preparation of derivatives. |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO3</b>   | To get knowledge about the chemical behavior of different components and mechanisms        |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>CO4</b>   | Purification and calibration of data   |     |     |     |                    |     |     |     |                  |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |     |     |     |                    |     |     |     |                  |      |      |      |
|  | PO1  | PO2 | PO3 | PO4 | PO5                | PO6 | PO7 | PO8 | PO9              | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2   | 2   | 3   | 1                  | -   | 1   | 1   | -                | 3    | 3    | 1    |
| <b>CO2</b>   | 3  | 2   | 2   | 3   | -                  | 1   | -   | 2   | 1                | 3    | 3    | -    |
| <b>CO3</b>   | 3  | 2   | 2   | 3   | 1                  | 1   | 2   | 1   | -                | 2    | -    | 2    |
| <b>CO4</b>   | 3  | 2   | 2   | 3   | 1                  | 2   |     | 1   | 1                | 2    | 1    | 2    |

### CHE 206 A & B: Core practical II: Organic & General Chemistry

#### CHE-206 A : PRACTICAL – II : ORGANIC CHEMISTRY

Separation and Identification of two component organic mixture by systematic qualitative analysis.

#### CHE-206 B : PRACTICALS – II : GENERAL CHEMISTRY

##### Preparation of Metal Complexes:

- (i) Tetra(ammine) copper (II) sulphate.
- (ii) Mercury tetra( thiocyanato) cobaltate(II).
- (iii) Hexa(ammine) Nickel (II) chloride.
- (iv) Tris(acetylacetonato) Manganese (III) chloride.
- (v) Tris (ethylenediammine) Nickel (II) thiosulpha

|  |  |                    |                  |     |     |     |     |     |     |      |      |      |
|--|--|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE 207</b>   | <b>Human Values and professional ethics-II</b>   | <b>L-3,T-1,P-2</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Human Values and professional ethics  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Gain knowledge on value education, family values and adjustability</li> <li>• Develop ethics towards medical, health care professionals and ethical issues in genetic engineering</li> <li>• Understand the importance of social ethics towards organ trade, human trafficking human rights violation and social disparities.</li> <li>• Know about environmental ethics, ecological crises, pollution and protection of environment</li> </ul> |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To understand the concepts of human values, responsibilities of family values and status of women in family and society.               |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To acquire knowledge on different medical ethics the views of Charaka and Sushruta on moral responsibilities of medical practitioners. |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To gain knowledge on social ethics and understand the characteristics of ethical problems in management.                               |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To familiarize environmental ethics, ethical theory and ecological crisis.   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |                    |                  |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2                  | 1                | 3   | 1   | 2   | 2   | 2   | 3   | 1    | 1    | 1    |
| <b>CO2</b>   | 3  | 1                  | 2                | 3   | 1   | 2   | 2   | 3   | 3   | 1    | 1    | 1    |
| <b>CO3</b>   | 3  | 2                  | 1                | 3   | -   | 2   | 1   | 2   | 2   | 3    | -    | 1    |
| <b>CO4</b>   | 3  | 1                  | 1                | 3   | 1   | 2   | 1   | 1   | 2   | 3    | 1    | 1    |

### **CHE 207: ELECTIVE FOUNDATION (HUMAN VALUES AND PROFESSIONAL ETHICS-II)**

**Chapter I:** Value Education – Definition – Relevance to present day – Concept of human values - Self introspection – Self-esteem. Family values-Components, Structure and responsibilities of family Neutralization of anger – Adjustability – Threats of family life – Status of women in family and society – Caring for needy and elderly – Time allotment for sharing ideas and concerns.

**Chapter II:** Medical ethics – Views of Charaka, Sushruta and Hippocrates on moral responsibility of medical practitioners. Code of ethics for medical and healthcare professionals. Euthanasia, Ethical obligation to animals, Ethical issues in relation to health care professionals and patients. Social justice in health care, human cloning, problem of abortion. Ethical issues in genetic engineering and Ethical issues raised by new biological technology or knowledge.

**Chapter III:** Social ethics – Organ trade, Human trafficking, Human rights violation and social disparities, Feminist ethics, Surrogacy/pregnancy. Ethics of media – Impact of Newspapers, Television, Movies and Internet, Business ethics – Ethical standards of business – Immoral and illegal practices and their solutions. Characteristics of ethical problems in management, ethical theories, causes of unethical behavior, Ethical abuses and work ethics.

**Chapter IV:** Environmental ethics – Ethical theory, man and nature - Ecological crisis, Pest control, Pollution and waste, Climate change, Energy and pollution, Justice and environmental health.

**Books for study:**

1. Johns S Mackenjie: A Manual of ethics
2. “The Ethics of Management” by Larue Tone Hosmer, Richard D. Irwin Inc.
3. Management Ethics – Integrity at work by Joseph A. Petrick and John F. Quinn, Response Books, New Delhi.
4. “Ethics in Management” by S.A. Shelekar, Himalaya Publishing House.
5. Harold H. Titus: Ethics for Today
6. Maitra, S.K: Hindu Ethics
7. William Lilly: Introduction to Ethics
8. Sinha: A Manual of Ethics
9. Manu: Manava Dharma Sastra or the Institute of Manu: Comprising the Indian System of Duties: Religious and Civil (ed) G.C. Haughton.
10. Sasruta Samhita: Tr. KavirajKunjanlal, KunjanlalBrishagratha, Chowkamba Sanskrit Series, Vol I,II and III, Varanasi, Vol I PP, 16-20, 21-32 and 74-77 only.
11. Charaka Samhita: Tr. Dr. Ram Karan Sarma and Vaidya Bhagavan Dash, Chowkambha Sanskrit Series Office. Varanasi I, II, III Vol I PP 183-191.
12. Ethics, Theory and Contemporary Issues. Barbara Mackinnon, Wadsworth/Thomson Learning, 2001.
13. Text Book for Intermediate First Year Ethics and Human Values, Board of Intermediate Education – Telugu Academy, Hyderabad.
14. I.C. Sharma Ethical Philosophy of India. Nagin& Co Julundhar.



(Mandatory Core)

|  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-AC- 301</b>   | <b>Inorganic Spectroscopy and Thermal Methods of Analysis</b>   | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Basic Inorganic Spectroscopy and Thermal Methods of Analysis  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Gain knowledge on thermal methods of analysis and principles and applications to inorganic materials.</li><li>• Familiarize with basics of Mossbauer and NQR spectroscopy.</li><li>• Learn the properties like g-factor, nuclear spin, hyperfine coupling constants.</li><li>• Study the ESR instrumentation, various applications and photoelectron spectroscopy.</li></ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes :</b> At the end of the course, the student will be able  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To know about TG and DTA and applications of different scanning calorimetry.  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To gain knowledge on Doppler shift and chemical shift, basic principles and applications of NQR spectroscopy.                   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To learn zero field splitting and Kramer's degeneracy, relaxation processes, instrumentation and applications of ESR.           |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To know about photoelectric effect and Koopmans theorem and impart the applications of X-ray and UV photoelectron spectroscopy. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 2               | 3   | -   | 2   | 2   | -   | 2   | -    | 2    | 1    |
| <b>CO2</b>   | 3   | 2                  | 2               | 3   | 2   | 2   | 1   | 2   | 1   | 2    | 2    | 1    |
| <b>CO3</b>   | 3   | 2                  | 2               | 3   | 2   | 2   | -   | 2   | 1   | 2    | -    | -    |
| <b>CO4</b>   | 3   | 2                  | 2               | 3   | 2   |     | 1   | 1   | -   | -    | 2    | 2    |

### **CHE-AC- 301: Inorganic Spectroscopy and Thermal Methods of Analysis**

#### **UNIT –I: THERMAL METHODS OF ANALYSIS**

**15 Hrs**

Thermo gravimetry –Principle, Factors affecting the results, instrumentation. Application with special reference to  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$ ,  $\text{CaC}_2\text{O}_4 \cdot 2\text{H}_2\text{O}$ . Different thermal analysis – principle, instrumentation, difference between TG and DTA, applications with special reference to the clays and minerals. Different scanning calorimetry –principle, and applications to inorganic materials like chlorates and perchlorates, ammonium nitrate.

#### **UNIT –II: MOSSBAUER SPECTROSCOPY and NQR**

**15 Hrs**

**Mossbauer spectroscopy:** Basic principles, Recoil energy, Doppler shift, Chemical shift, Quadrupole effects, Magnetic effects. Instrumentation, spectral parameters and spectrum display.

Application of the technique to the studies of (1) bonding and structures of  $\text{Fe}^{2+}$  and  $\text{Fe}^{3+}$  compounds, (2)  $\text{Sn}^{2+}$  and  $\text{Sn}^{4+}$  compounds.

**NQR spectroscopy:** Basic principles of NQR spectroscopy, quadrupole nuclei, quadrupole moments, electric field gradient, coupling constant and applications.

#### **UNIT –III: ELECTRON SPIN RESONANCE SPECTROSCOPY**

**15 Hrs**

Basic Principles, Hyper fine splitting, Factors affecting the 'g' value. Isotropic and anisotropic hyperfine coupling constants, Hamiltonian and spin densities. Zero field splitting and Kramer's degeneracy, Relaxation process and line widths. Instrumentation and Applications. The EPR spectrum of

bis(salicylidimine)-copper(II) complex, study of inorganic free radicals, biological applications of Electron Spin Resonance (Study of free radicals and Iron-sulfur proteins)

#### **UNIT –IV: PHOTO ELECTRON SPECTROSCOPY**

**15 Hrs**

Photoelectric effect, Koopmans's theorem, ionization energy.

**X-ray photoelectron spectroscopy (ESCA):** Principle, Binding energies, Chemical shift, Applications of XPS to Qualitative analysis, to surface studies and structural analysis. Ultraviolet photoelectron spectroscopy- Principle, application of UPES in studying the molecular orbitals of O<sub>2</sub> and N<sub>2</sub> molecules. Block diagram of photoelectron spectrophotometer. Sources of radiation, detectors. Auger spectra – Principle, Applications of Auger spectra to surface studies and use of Auger spectra as a finger print tool.

#### **Books Suggested**

1. F.A. Cotton and G. Wilkinson, Advanced In-organic chemistry VI Edition, 1999. John wiley & sons. Inc., New York.
2. J.E. Huheey, E.A. Keiter and R.L. Keiter: Inorganic Chemsitry, Principles of Structure and Reactivity (4<sup>th</sup> Ed.) (Addison-Wesley)
3. Gary Wulfsberg: Inorganic Chemistry (5<sup>th</sup> Ed. (Viva Books)
4. J.D. Lee: Concise Inorganic Chemistry (Blackwell)
5. W.L. Jolly: Modern Inorganic Chemsitry (McGraw-Hill)
6. R.L. Carlin: Magneto-chemsitry (Springer-Verlag)
7. R.L. Dutta and A. Syamal: Elements of Magnetochemsitry (Affiliate East-West).
8. K. Hussain Reddy – Text book of Bioinorganic chemistry

(Mandatory Core)

|  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| CHE-AC 302   | <b>Organic Spectroscopy and Applications</b>  | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Organic Spectroscopy and Applications   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Familiarize with the instrumentation of UV and visible spectroscopy, applications of identifying the structures of the molecules.</li><li>• Understand IR spectrometry and applications to ascertain the fundamental groups by observing absorption bands</li><li>• Study on the applications of NMR spectroscopy in ascertaining the stereochemical structures of the molecules.</li><li>• Understand the working principle and fragmentation rules of different molecules in Mass spectroscopy</li></ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To get experience to calculate $\lambda$ max values for dienes, enones, polyenes, aromatic and heteroaromatic compounds.  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To familiarize with the absorption bands of the molecules with specific functional groups   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To interpret the data to different types of protons and carbons present in a molecule so as to ascertain the structure of the molecule based on the data provided |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To acquire knowledge about specific fragmentation rules of different molecules which are unique.  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 2               | 3   | 2   | 2   | -   | 1   | -   | 2    | 2    | 1    |
| <b>CO2</b>   | 3   | 2                  | 2               | 3   | 2   | 2   | 1   | -   | 1   | 2    | 2    | 1    |
| <b>CO3</b>   | 3   | 2                  | 2               | 3   | 2   | 2   | -   | 1   | -   | 2    | 2    | 2    |
| <b>CO4</b>   | 3   | 2                  | 2               | 3   | 2   | 2   | 1   | 2   | 1   | 2    | 2    | -    |

## CHE 302: CORE THEORY: ORGANIC SPECTROSCOPY AND APPLICATIONS

### UNIT-I: ULTRAVIOLET AND VISIBLE SPECTROSCOPY: 15Hrs

Various electronic transitions (185-800 nm), effect of solvent on electronic transitions, ultraviolet bands for carbonyl compounds, unsaturated carbonyl compounds, dienes, conjugated polyenes. Fisher-Woodward rules for conjugated dienes and carbonyl compounds, ultraviolet spectra of aromatic and heterocyclic compounds. Steric effect in biphenyls.

### UNIT – II: INFRARED SPECTROSCOPY 15Hrs

Instrumentation and sample handling. Characteristic vibrational frequencies of alkanes, alkenes, alkynes, aromatic compounds, alcohols, ether, phenols and amines. Detailed study of vibrational frequencies of carbonyl compounds (ketones, aldehydes, esters, amides, acids, anhydrides, lactones, lactams and conjugated carbonyl compounds). Effect of hydrogen bonding and solvent effect on vibrational frequencies, overtones, combination bands and fermi resonance, FT-IR

### UNIT –III: NMR SPECTROSCOPY:

15Hrs

**<sup>1</sup>H NMR spectroscopy:** Magnetic properties of nuclei, Principles of NMR. Instrumentation, CW and pulsed FT instrumentation, equivalent and nonequivalent protons, enantiotopic and diastereotopic protons, Chemical shifts, factors affecting the chemical shifts, electronegativity and anisotropy, shielding and deshielding effects, Signal integration, Spin-spin coupling: vicinal, germinal and long range, Coupling constants and factors affecting coupling constants.

Applications of <sup>1</sup>H NMR spectroscopy: Reaction mechanisms (cyclic bromonium ion, electrophilic and nucleophilic substitutions, carbocations and carbanions), E, Z isomers, conformation of cyclohexane and decalins, keto-enol tautomerism, hydrogen bonding, proton exchange processes (alcohols, amines and carboxylic acids), C-N rotation. Stereochemistry, hindered rotation, Karplus curve variation of coupling constant with dihedral angle. Simplification of complex spectra, nuclear magnetic double resonance, contact shift reagents, nuclear Overhauser effect (NOE).

**<sup>13</sup>C NMR spectroscopy:** General considerations, chemical shift (aliphatic, olefinic, alkyne, aromatic, heteroaromatic and carbonyl carbon), coupling constants. Two dimensional NMR spectroscopy-COSY.

### UNIT-IV: MASS SPECTROMETRY

15Hrs

Introduction, ion production, type of ionization, EI, CI, FD, and FAB-factors affecting fragmentation, ion analysis, ion abundance. Mass spectral fragmentation of organic compounds, common functional groups, molecular-ion peak, metastable peak, Mc. Lafferty rearrangement. Nitrogen rule, isotope labeling. High resolution mass spectrometry, Examples of mass spectral fragmentation of organic compounds with respect to their structure determination.

#### Books suggested:

1. Organic spectroscopy, W. Kemp 5<sup>th</sup> Ed, ELBS
2. Spectroscopy of organic compounds, RM Silverstein and others, 5<sup>th</sup> Ed, John Wiley
3. Spectroscopy of organic compounds, P.S. Kalsi, Wiley, 1993.
4. NMR in chemistry-A multi nuclear introduction, William Kemp, Mc Millan, 1986.
5. Spectroscopic methods in Organic chemistry, DH Williams & I Flemmi

## (Mandatory Core)

|  |  |             |          |     |     |     |     |     |     |      |      |      |
|--|--|-------------|----------|-----|-----|-----|-----|-----|-----|------|------|------|
| CHE-AC-303A  | Organic Chemistry III  | L-3,T-1,P-2 | 4Credits |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Organic Chemistry   |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives: Course Objectives:</b>   |  |             |          |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>Familiarize with the applications of different reagents in organic synthesis, Mechanisms and stereochemistry.</li> <li>Study the methods of preparation and applications of organometallic reagents.</li> <li>Understand topocity, prochirality, auxillary and reagent-controlled methods in asymmetric synthesis.</li> <li>Applications of different oxidizing and reducing agents in organic synthesis with region and stereo controlled products.</li> </ul> |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to  |  |             |          |     |     |     |     |     |     |      |      |      |
| CO1  | To familiarize with the specific functions of the reagents particularly diazomethane, N-bromosuccinimide, Ziegler Natta catalyst, 1,3-dithianes and Merrifield resin in the synthesis of a variety of complex molecules. |             |          |     |     |     |     |     |     |      |      |      |
| CO2  | To gain knowledge in the synthesis of different organometallic reagents and also stereo and regio specificity and selectivity of reactions with organometallic reagents  |             |          |     |     |     |     |     |     |      |      |      |
| CO3  | To understand diastereoselectivity, stereoselectivity and substrate controlled auxillary controlled reactions  |             |          |     |     |     |     |     |     |      |      |      |
| CO4  | To acquire knowledge about the reagents which causes oxidation in various compounds and also the reagents that causes selective and complete reductions to synthesize various compounds.                                 |             |          |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |             |          |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2         | PO3      | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1  | 3  | 2           | 2        | 3   | 2   | 2   | 1   | 2   | 2   | 2    | 2    | 1    |
| CO2  | 3  | 2           | 2        | 2   | 2   | 2   | 1   | 2   | 1   | 1    | 2    | -    |
| CO3  | 3  | 2           | 2        | 3   | 2   | 2   | -   | 1   | -   | 1    | -    | 2    |
| CO4  | 3  | 2           | 2        | 3   | 2   | 2   | 1   | 2   | 1   | 2    | 2    | 1    |

**CHE-AC-303A Core-Theory Organic Chemistry III****UNIT I: REAGENTS IN ORGANIC SYNTHESIS****15 Hrs**

Use of the following reagents in organic synthesis: Anhydrous AlCl<sub>3</sub>, Boran trifluoride, N-Bromosuccinimide, Diazomethane, Dicyclohexylcarbodiimide, Lead tetraacetate, Ziegler-Natta catalysts, DDQ, Dithianes, Merrifield resin.

**UNIT-II: ORGANOMETALLIC REAGENTS****15 Hrs**

Synthesis and applications of Grignard reagents, Organolithium, Zinc, Copper, Mercury, Palladium and Rhodium compounds in Organic Synthesis, Homogeneous catalytic hydrogenation and hydroformylation reactions

**UNIT III: ASYMMETRIC SYNTHESIS****15 Hrs**

**Topocity - Prochirality-** Substrate selectivity - Diastereoselectivity and enantioselectivity-Substrate controlled methods-use of chiral substrates - examples

**Auxiliary controlled methods-**Use of chiral auxiliaries-Chiral enolates-alkylation of chiral imines – Stereoselective Diels-Alder reaction

**Reagent controlled methods-**Use of chiral reagents-Asymmetric oxidation-Sharpless epoxidation-Asymmetric reduction-Use of lithium aluminium hydride and borate reagents.

#### UNIT IV: METHODS OF ORGANIC SYNTHESIS

15 Hrs

- i). Oxidations:** (a) Alcohols to carbonyls-Chromium (iv) oxidants-Dimethylsulfoxide oxidation, periodate oxidation, Oppenauer oxidation, oxidation with manganese dioxide, oxidation with silver carbonate (b) Alkenes to epoxides-peroxide induced epoxidations. (c) Alkenes to diols-oxidation with potassium permanganate, osmium tetroxide, Prevost reaction (d) Ketones to esters-Bayer-Villiger oxidation (e) Oxidative bond cleavage-cleavage of alkenes by transition metals. (f) Oxidation of alkyl or alkenyl fragments-selenium dioxide and chromium trioxide oxidations.
- ii). Reductions :** Reduction with lithium aluminium hydride, sodium borohydride, alkoxides, bis-methoxy ethoxy aluminium hydride, Boran aluminium hydride and derivatives-catalytic,hydrogenation-dissolving metal reductions, Non-Metallic reducing agents including enzymatic and microbial reductions.

#### Suggested Books

1. Advanced Organic Chemistry-Reactions, Mechanism and Structure, Jerry March, John Wiley.
2. Advanced Organic Chemistry, F.A. Carey and R.J. Sundberg, Plenum.
3. Structure and Mechanism in Organic Chemistry, C.K. Ingold, Cornell University Press.
4. Organic Chemistry, R.T Morrison and R.N. Boyd, Prentice - Hall.
5. Name reactions and reagents in organic synthesis, B.P. Muway and M.G Ellord, John Wiley.
6. Principles of Organic Synthesis, R.O.C Norman and J.M Coxon, Blackie Academic & Professional.
7. Reaction Mechanism in Organic Chemistry, P.S. Kalsi, New Age International.
8. Principles of organometallic chemistry, P. Powell, ELBS.
9. Organo transition metal chemistry-Applications to organic synthesis, S.G. Davis, Pergmon.
10. Stereochemistry to Organic Compounds, D. Nasipuri, New Age International.
11. Stereochemistry, P.S. Kalsi, Wiley Eastern.

| CHE-AC-303B  | Physical Chemistry III   | L-5,T-1,P-0 | 4Credits |     |     |     |     |     |     |      |      |      |
|--|--|-------------|----------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>Pre-requisite:</b> Understanding of graduate level Physical Chemistry   |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |  |             |          |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>Learn applications of Group Theory, symmetry criteria and symmetry restrictions</li> <li>Applications of X-ray Diffraction and Electron Diffraction on solid state chemistry</li> <li>Familiarize with the applications of Microwave spectroscopy, infrared spectroscopy and Raman spectroscopy</li> <li>Get knowledge on concept of Thermodynamics of polymer dissolution and Flory-Huggins theory of polymer solutions</li> </ul> |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to  |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To know the determination of Character Co-ordinate of $C_{2V}$ point group based on 3N Coordinates and to learn the Mutual exclusion Principle.                |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To learn the Bragg conditions-Miller Indices- Laue method, Bragg method, Debye Scherrer method of X-ray structural analysis of crystals.                       |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To study the rigid rotator model, stark effect, vibration-rotation spectroscopy, PQR branches, selection rules and Vibrational- rotational Raman spectroscopy. |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To study the concepts on heat of dissolution, regular solution theory, Hildebrand solubility parameter, concept of Flory-Huggins theory of polymer solutions   |             |          |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |             |          |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2         | PO3      | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2           | 2        | 3   | -   | 2   | -   | 1   | -   | 1    | 2    | 1    |
| <b>CO2</b>   | 3  | 2           | 2        | 2   | 2   | 2   | 2   | -   | 2   | 2    | 1    | -    |
| <b>CO3</b>   | 3  | 2           | 2        | 3   | 2   | 2   |     | 2   | -   | 1    | 1    | 2    |
| <b>CO4</b>   | 3  | 2           | 2        | 3   | 1   | 2   | 1   | -   | 1   | 2    | -    | 2    |

### CHE-AC-303B CORE-THEORY PHYSICAL CHEMISTRY III

#### UNIT-I Applications of Group Theory

**15 Hrs**

Construction of reducible and irreducible representations, Determination of Character Coordinate of  $C_{2V}$  point group based on 3N Coordinates. Standard reduction formula, Determination of normal modes of vibrations of  $SO_2$ ,  $NH_3$ ,  $POCl_3$ ,  $PtCl_4^{2-} \cdot H_2O_2$  molecules. Mutual exclusion Principle, Direct Product, Accidental Degeneracy and Fermi resonance Group Theory and Spectroscopy: IR Spectral activity of  $NH_3$  molecule, selection rules, symmetry Criteria for optical activity, symmetry restrictions on dipole moments, symmetry and stereo isomerism. Prediction of IR and Raman Spectral activity of  $H_2O$  and  $CO_2$ .

#### UNIT-II: X-ray Diffraction:

**15 Hrs**

**(A) Solid State Chemistry:** Dislocation of Solids, Schottky and Frenkel defects, insulators, a, d semiconductors, Band theory of solids, solid state reactions.

**(B) Bragg conditions-Miller Indices- Laue method, Bragg method, Debye Scherrer method of X-ray structural analysis of crystals.** Index reflections, identification of unit cells from systematic absences in diffraction pattern- structure of simple lattices and X-ray intensities- structure factor and its relation to intensity and electron density- Description of procedure for X-ray structure analysis ( $NaCl$  and  $KCl$ )

**(C) Electron Diffraction:** Scattering intensity Vs scattering angle, Wierlequation, and its importance. Measurement techniques, Elucidation of structures of simple gas phase molecules, Low energy electron diffraction (LEED) for the study of surfaces.

### UNIT-III: SPECTROSCOPY

15 Hrs

**Microwave spectroscopy:** classification of molecules, rigid rotator model, effect of isotopic substitution on the transition frequencies, intensities- stark effect.

**Infrared spectroscopy:** Linear harmonic oscillator, zero point energy, anharmonicity, Morse potential energy diagram, fundamental and overtone transitions, hot bands and combinations bands. Vibration-rotation spectroscopy, PQR branches, selection rules, factors affecting the band positions and intensities for IR region. **Raman spectroscopy:** Classical and quantum theories of Raman effect, pure rotational, pure vibrational Raman spectroscopy, selection rules, mutual exclusion principle, resonance Raman spectroscopy and coherent anti-stokes Raman spectroscopy. Vibrational- rotational Raman spectroscopy.

### UNIT-IV: POLYMER SOLUTIONS

15 Hrs

Thermodynamics of polymer dissolution, effect of molecular weight on solubility, solubility of crystalline and amorphous polymer, heat of dissolution, regular solution theory, Hildebrand solubility parameter, Flory-Huggins theory of polymer solutions, conformational entropy, osmotic pressure and viscosity of polymer solutions. Molecular weight determination by light scattering, ultra-centrifugation and sedimentation equilibrium method. Liquid Crystals- synthesis and applications

#### Books Suggested

1. F.A. Cotton : Introduction to Group theory for chemists.
2. Geroge Davidson Elsevier : Introductory Group Theory for Chemists.
3. Gurdeep Raj , Ajay Bhagi&Vinod Jain : Group Theory and Symmetry in Chemistry
4. Instrumental methods of analysis – M.H. Willard, Meritt Jr. and J.A. Dean
5. Principles of instrumental analysis – Skoog and West
6. F. W. Billmeyer, Jr.: Text Book of Polymer Science. Wiley Interscience.
7. V. R. Gowariker, N. V. Viswanathan, Jayadev Sreedhar: Polymer Science. New Age international Publishers.



|   |  |                    |                  |     |     |     |     |     |     |      |      |      |
|---|--|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE AC 304</b>   | <b>Core practical I:<br/>Analytical Chemistry- Practical</b>               | <b>L-5,T-1,P-0</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Analytical Chemistry- Practical.   |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>   |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Gain knowledge on synthesis of inorganic complexes.</li> <li>• Analysis of ores, alloys and water.</li> <li>• Acquire knowledge on working principle of colorimetry.</li> <li>• Estimation of metal ions by complex metric and colorimetric method.</li> </ul> |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>  | To know the basic principles of instrumental methods of analysis.          |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>  | To gain knowledge on chemistry of alloys.                                  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>  | To Understand the complexity, theory and working principle of colourimetry |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  | To familiarize with laws of colorimetric titrations.                       |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |  |                    |                  |     |     |     |     |     |     |      |      |      |
|   | PO1  | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3  | 1                  | -                | 3   | 1   | 2   | 3   | 2   | -   | 2    | 1    | 1    |
| <b>CO2</b>  | 3  | 2                  | 2                | 3   | 2   | 2   | 3   | 2   | 2   | 1    | -    | 2    |
| <b>CO3</b>  | 3  | -                  | 1                | 3   |     | 2   | 2   | 2   | -   | 1    | 1    | -    |
| <b>CO4</b>  | 3  | 2                  | 2                | 3   | 1   | -   | 2   | 2   | 1   | 1    | -    | 2    |

### **CHE -AC -304: Core-Practical Classical Methods of Analysis Practical –I**

- I. Analysis of ores and alloys:
  - a) Brass/Bronze
  - b) Cement
  - c) Illmenite/Chalcopyrite
  - d) Dolomite
  - e) Copper and Nickel alloy
- II. Water Analysis:
  - a) Determination of dissolved Oxygen
  - b) Determination of BOD of Waste water
  - c) Determination of COD of Waste water
  - d) Hardness of Water
  - e) Chloride, sulphates, carbonates and bicarbonates.

|   |   |                    |                 |     |     |     |     |     |     |      |      |      |
|---|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE AC 305A</b>  | <b>Chemotherapy and Drug Analysis</b>                                   | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Chemotherapy and Drug Analysis   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>Gain knowledge on chemotherapy and analysis of drugs.</li> <li>Analysis of drugs chemically and biologically.</li> </ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>  | To know about the classification and synthesis of drugs.                |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>  | To familiarize with the qualitative and quantitative analysis of drugs. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |   |                    |                 |     |     |     |     |     |     |      |      |      |
|   | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3   | 1                  | 1               | 3   | -   | 2   | 3   | 2   | 1   | 1    | 1    | -    |
| <b>CO2</b>  | 3   | 2                  | 2               | 3   | 2   | 2   | 3   | 2   | 2   | 1    | -    | 2    |
| <b>CO3</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |

## **CHE : AC : 305 (A) : (SKILL ORIENTED COURSE : THEORY) : CHEMOTHEROPY AND DRUG ANALYSIS**

### **UNIT-I: Chemotherapy**

Definition, History, and Evolution of Chemotherapy; Discovery, Classification, Nomenclature, Mode of action and synthesis of the following classes of compounds with special references to specific drugs mentioned under each class

- i) Sulfa drugs- Sulfanilamide and Sulfamethoxazole.
- ii) Antibacterials
  - a) Lactum group of antibiotics – Penicillin, Ampicillin and Amoxycillin.
  - b) Cephalosporin-C and Ciprofloxacin.
- iii) Anticancer drugs – 5-Flurouracil, Methotrexate.
- iv) Antifungals – Griseofulvin
- v) Antimalarials – Chloroquin

### **UNIT-II: Chemical and Biochemical analysis of Drugs**

Qualitative and Quantitative Analysis of drugs: Uses of IR, UV, GLC and HPLC methods.

Drug Assay by Biochemical Analysis – ELISA (Cortisol, alcohol, opiates).

Radio Immuno Assay (RIA) – Enalapril, Insulin; Kidney, Lungs and Liver function tests; Use of isotopes in the Bioanalysis of drugs and in drug design programmes.

### **Book Suggested**

1. Medicinal Chemistry and Pharmaceutical Chemistry – Harikishan Singh and Kapur
2. Medicinal Chemistry and Biochemistry – R.L.Nath
3. Introduction to Medicinal Chemistry – Patrick

4. The Organic Chemistry of Drug Synthesis Vols. 1-6 - Ledneicer Top drugs top synthetic routes – John Saunders
5. Medicinal Chemistry – Ashutoshkar
6. Synthetic Organic Chemistry and Drugs – Gurideep R Chetwal
7. Biochemistry – Harper, Conn & Stumpf, Lehninger
8. Biochemistry – Western Jodd
9. Biochemistry – Cann & Stumpf
10. Bergers Medicinal Chemistry Vols. 1-5 – Manfred E. Wolf
11. Introduction to drug design – Siverman
12. Biochemical approach to Medicinal Chemistry – Thomas Nogrady
13. Principles of Medicinal chemistry – William Foye
14. Text book of organic medicinal and pharmaceutical chemistry – Delgrado and William A
15. Industrial Microbiology – Casida

|  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE AC 305B</b>   | <b>Instrumental Methods of Analysis</b>                                     | <b>L-3,T-1,P-2</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Instrumental Methods of Analysis Practical  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Gain knowledge on synthesis of inorganic complexes.</li> <li>• Estimation of metal ions by complex metric and colorimetric method.</li> </ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To Understand the complexity, theory and working principle of colourimetry. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To gain knowledge on analysis of organic components                         |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 1               | 3   | 1   | 2   | 3   | 2   | 1   | -    | 1    | -    |
| <b>CO2</b>   | 3   | 2                  | 2               | 3   | 2   | 2   | 3   | 2   | -   | 1    | 1    | 2    |
| <b>CO3</b>   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   |   |                    |                 |     |     |     |     |     |     |      |      |      |

**CHE : AC 305 (B) : PRACTICALS (SKILL ORIENTED COURSE) : Instrumental methods of analysis**

1. Colorimetric Determinations:
  - a) Determination of manganese
  - b) Determination of nickel
  - c) Determination of iron by 1,10 Phenanthroline
  - d) Determination of chromium
  - e) Determination of Phosphate
  - f) Determination of Pesticides
  - g) Determination of Nitrite.

|  |  |                    |                  |     |     |     |     |     |     |      |      |      |
|--|--|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE AC<br/>306</b>  | <b>Spectral Techniques</b>   | <b>L-5,T-1,P-0</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Spectral Techniques   |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Familiarize with the instrumentation of UV and visible spectroscopy, applications of identifying the structures of the molecules.</li> <li>• Understand IR spectrometry and applications to ascertain the fundamental groups by observing absorption bands.</li> <li>• Study on the applications of flame atomic absorption spectroscopy.</li> <li>• Understand the working principle and fragmentation rules of different molecules in Mass spectroscopy.</li> </ul> |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will able  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To know the basic principles of spectroscopy.  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To familiarize with the analysis of various functional groups by using different spectroscopic techniques. |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To Understand the applications of AAS.   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To gain knowledge about Mass spectral fragmentation of organic compounds and common functional groups.     |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |                    |                  |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 1                  | 1                | 3   | -   | 2   | 3   | 2   | 1   | 2    | 1    | 1    |
| <b>CO2</b>   | 3  | 2                  | 2                | 3   | 2   | 2   | 3   | 2   | -   | 1    | -    | 2    |
| <b>CO3</b>   | 3  | 2                  | 2                | 2   | 2   |     | 2   | -   | 1   | -    | 1    | -    |
| <b>CO4</b>   | 3  | 2                  | 2                | 3   | -   | 2   | -   | 2   | -   | 1    | -    | 2    |

### CHE : AC : 306(A): (OPEN ELECTIVE) SPECTRAL TECHNIQUES

#### UNIT – I: ULTRAVIOLET AND VISIBLE SPECTROSCOPY

**15 Hrs**

Various electronic transitions (185-800nm.), Beer-Lambert Law, effect of solvent on electronic transitions, ultraviolet bands for carbonyl compounds, unsaturated carbonyl compounds, dienes, Fieser-Woodward rules for conjugated dienes and carbonyl compounds

#### UNIT – II : INFRARED SPECTROSCOPY

**15 Hrs**

Instrumentation and sample handling, characteristic vibrational frequencies of alkanes, alkenes, alkynes, aromatic compounds, alcohols, ethers, phenols, amines, ketones, aldehydes, esters, amides, acids and anhydrides. Effect of hydrogen bonding.

#### UNIT – III: ATOMIC ABSORPTION SPECTROSCOPY: FLAME AAS:

**15 Hrs**

Principle, Instrumentation – Sources of radiation (HCL and EDL), Different types of burners, Interferences- Physical, Chemical, spectral and back ground correction, and methods of minimization  
GF AAS: Principle and technique – Comparison between Flame AAS and furnace AAS, Applications of AAS, Comparison between Atomic Absorption & Flame Photometry.

#### UNIT –IV: MASS SPECTROMETRY

**15 Hrs**

Principle, instrumentation, different methods of ionization, EI, CI, FD and FAB, Mass spectra-molecular ion, base peak, meta-stable peak, nitrogen rule and Mc Lafferty rearrangement. Mass spectral fragmentation of organic compounds and common functional groups. Normal and branched alkanes, alkenes, cycloalkanes, benzene and its derivatives, alcohols and phenols, ethers, aldehydes and ketones,

carboxylic acids and their derivatives , amines and nitro compounds. Examples of mass spectral fragmentation of organic compounds with respect to their structure determination.

**Books Suggested:**

1. Organic spectroscopy, W. Kemp 5<sup>th</sup> Ed, ELBS .2.
2. Spectroscopy of organic compounds, RM Silversteen and others 5<sup>th</sup> Ed, John Wiley 1991
3. Spectroscopy of organic compounds, PS Kalsi, Wiley, 1993
4. NMR in chemistry – A Multi nuclear introduction, William Kemp, Mc Millan 1986
5. Spectroscopic methods in Organic Chemistry, DH Williams & I Flemmi TMH . 2005

(Mandatory Core)

|  |  |                    |                  |     |     |     |     |     |     |      |      |      |
|--|--|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-AC- 401</b>   | <b>Quality Control and General Principles</b>  | <b>L-5,T-1,P-0</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Quality Control and General Principles  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Study on quality assurance and management</li><li>• Obtain practice on the applications of different organic reagents in analysis of inorganic compounds.</li><li>• Understand standard reduction potential, mechanism of complex formation reactions. Enzyme characteristics and applications</li><li>• Study on Equilibrium constants of oxidation and reduction reactions and the complexometric titration with EDTA.</li></ul> |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes :</b> At the end of the course, the student will be able  |  |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To diagnose problems in the quality improvement process and Explain each total quality implementation phase          |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To know about theoretical basis for the use of organic reagents in inorganic analysis.                               |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To understand different types of kinetic methods and their evaluation and to determine the kinetics of enzyme        |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To understand the oxidation reactions with Ce (IV) sulphate solutions and applications of complexometric titrations. |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |  |                    |                  |     |     |     |     |     |     |      |      |      |
|  | PO1  | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3  | 2                  | 2                | 3   | -   | 2   | -   | -   | -   | 2    | 2    | -    |
| <b>CO2</b>   | 3  | 2                  | 2                | 3   | -   | 2   | -   | -   | -   | 2    | -    | 2    |
| <b>CO3</b>   | 3  | 3                  | 3                | 3   | -   | 2   | -   | -   | -   | 1    | 1    | 1    |
| <b>CO4</b>   | 3  | 3                  | 3                | 3   | -   | -   | -   | -   | -   | -    | -    | 1    |

## **CHE AC 401: CORE THEORY: QUALITY CONTROL AND GENERAL PRINCIPLES**

### **UNIT-I: QUALITY CONTROL IN ANALYTICAL CHEMISTRY 15 Hrs**

**Definition of analytical terms:** Accuracy, precision, limit of detection, sensitivity, selectivity and specificity, ruggedness, principles of Ruggedness test, validating the Method as a Standard Method.

**Quality assurance and management systems:** Elements of quality assurance, Quality and quantity management system ISO 9000 and ISO 14000 series.

**Good laboratory practices (GLP):** Elements of Good Laboratory Practice, Laboratory accreditation, GLP status in India.

### **UNIT-II: ORGANIC REAGENTS IN INORGANIC ANALYSIS 15 Hrs**

Theoretical basis for the use of organic reagents in inorganic analysis: Application of the following reagents in inorganic analysis: dimethylglyoxime, salicylaldehyde, cupferron, d-benzoin, 1,10 phenanthroline, 8-hydroxy quinoline, nitron, tannin, pyridine, 8-hydroxyquinoldine, dithizone, Acetylacetone, theonyl, trifluoroacetone, 8-hydroxy quinoline, tri-M-octylphosphine oxide.

### **UNIT – III: KINETIC METHODS OF TRACE ANALYSIS 15 Hrs**

Rate laws, Analytical use of reaction rates, First and second order reactions, relative rate of reactions. Determination of reaction rates. Analytical utility of first and pseudo first order reactions. Types of kinetic methods, differential, integral, logarithmic, extrapolation method. Evaluation of kinetic methods – Scale of Operation, Catalyzed reactions, measurement method for catalyzed reaction. Micro

determination of Inorganic species like Iodine and Hg in complex materials. Determination of organic species. Kinetics of enzyme, catalyzed reactions. Michael's constant factors affecting the rate of enzyme, Catalyzed reactions, Enzyme characteristics and applications of Kinetic methods of trace analysis.

#### **UNIT-IV:REDOX AND COMPLEXOMETRIC TITRATIONS:**

**15Hrs**

**Redox Titrations:** Standard reduction potential, equilibrium constants of oxidation-reduction reactions, change of electrode potential during the titration of reductant with an oxidant. Formal potential primary standard substance. Standard solutions. Preparation and storage. Oxidations with cerium (IV) sulphate solutions. Theory and use of (i) acid-base, (ii) Oxidation-reduction (iii) Metal ion indicators.;

**Complexometric titrations:** Introduction, complexones, stability constants of EDTA complexes, conditional stability constants, titration curves, types of EDTA titration's, titration of mixtures.

#### **Books Suggested**

1. Vogel's Text book of Quantitative Chemical Analysis, Basselt, Denmy, Jaffery and Merdhan, ELBS, Orientlong- Manan, 5th Ed.1990.
2. Analytical Chemistry, Gary D. Christian, John Laliley and Senes, New York, 6th Ed., 2007.
3. Fundamentals of ANALYTICAL CHEMISTRY, Skoog, West, Holler; 7<sup>th</sup> Editin 2001
4. Fundamentals of Analytical Chemistry, D.A. Skoog & D.M. West, Holf-Saunderrs, 5th Ed., 1991.
5. Principles and Methods Chemical Analysis: H.F. Walton, Prentice Hall, New Delhi.
6. Chemical Analysis, H.A. Laitinan, Mc.Graw Hill Book Company.
7. Technical methods of analysis – Griffin, Mc Graw Hill Book Co.
8. K.V.S.G Murali Krishna, An Introduction ISO 9000, ISO 1400 Series,
9. Environmental Management Quality Assurance and Good Laboratory Practices, Prof. Y. Anjaneyulu, In Now Publication, New York.
10. Quality Assurance in Analytical Chemistry – G.Kateman and F.W Pijpers, John Wiley and Sons, New York



## (Mandatory Core)

|  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-AC<br/>402</b>  | <b>: Instrumental Methods of Analysis</b>   | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Instrumental Methods of Analysis  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Gain sound knowledge in spectroscopic methods of ICP-AES, ICP-MS, x-ray fluorescence, spectroscopic techniques and their applications.</li> <li>• Chromatographic techniques like High-Performance Liquid Chromatography, Capillary Electrophoresis and Supercritical Fluid Chromatography (SFC).</li> <li>• Familiarise with instrumentation, resolution and ionization sources of GCMS and LCMS.</li> </ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To understand the working principles, instrumentation and applications of ICP-AES and ICP-MS, energy dispersive X-ray fluorescence (EDXRF), Wavelength dispersive X-ray fluorescence (WDXRF).   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To understand the basic principles, procedure and components of the High-Performance Liquid Chromatography (HPLC), Gel Permeation Chromatography (GPC): Capillary Electrophoresis (CE), Supercritical Fluid Chromatography (SFC).         |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To get knowledge on instrumentation and applications of GCMS in drug analysis and environmental samples analysis.   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To improve the knowledge about coulometric techniques and their analysis of cations (As (III), Fe (II)) and anions (I <sup>-</sup> and S <sup>2-</sup> ) by using I <sub>2</sub> liberations and Ce <sup>4+</sup> liberation in solutions |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 2               | 3   | -   | 2   | -   | -   | -   | 1    | -    | 1    |
| <b>CO2</b>   | 3   | 3                  | 3               | 3   | 3   | 2   | -   | -   | -   | 1    | 1    | 1    |
| <b>CO3</b>   | 3   | 3                  | 3               | 3   | 3   | 2   | -   | 2   | -   | 1    | 1    | 3    |
| <b>CO4</b>   | 3   | 3                  | 2               | 2   | -   | 2   | -   | -   | -   | 1    | 1    | 3    |

**CHE-402: CORE THEORY: INSTRUMENTAL METHODS OF ANALYSIS****UNIT –I SPECTROSCOPIC METHODS****15 Hrs****Emission Spectroscopy:**

(i) ICP-AES: Principles, instrumentation, AES detectors, applications in the analysis of trace and toxic metals in water, geological and industrial samples.

(ii) ICP-MS: Principles, instrumentation, quadrupole mass spectrometers, applications

**Fluorescence Spectroscopy:**

i) **Molecular Fluorescence Spectroscopy:** Principle, Theory of fluorescence, phosphorescence, relation between intensity of fluorescence and concentration, Correlation of fluorescence with molecular structure, Fluorescence quenching, Instrumentation and applications.

ii) **X-ray Fluorescence Spectroscopy:** Principle, energy dispersive X-ray fluorescence (EDXRF), Wavelength dispersive X-ray fluorescence (WDXRF), applications.

**UNIT – II: CHROMATOGRAPHIC METHODS****15 Hrs**

**High Performance Liquid Chromatography (HPLC):** Principles, Stationary phases, Instrumentation, Solvent delivery system, sample introduction, gradient elution, columns and detectors. Partition Chromatography, adsorption chromatography, Gel permeation chromatography.

**Capillary Electrophoresis:** Principle, Electroosmotic flow, Instrumentation, Applications to separation of small ions, separation of Molecular Species, DNA sequencing

## **Supercritical-fluid chromatography: Supercritical-fluids, Instrumentation and Applications**

### **UNIT –III: HYPHENATED TECHNIQUES**

**15 Hrs**

**Mass Spectroscopy:** Principle, basic instrumentation, resolution, Ionization sources- Electron impact and Chemical ionization, Mass Analyzers- Quadrupole Mass analyzer and Time- of- Flight Analyzer.

**Gas Chromatography- Mass spectrometry:** Introduction, GC – MS interface, processing of GC – MS data – ion chromatogram. Quantitative measurement – sample preparation, Selected ion monitoring – Application of GC-MS for Trace constituents. Drugs analysis, Environmental analysis and others.

**Liquid chromatography- Mass spectrometry** – Introduction – Instrumentation – liquid chromatography – Mass spectrometer Interface – Instrumental details – Processing LC-MS data – ion chromatograms, Sample preparation – selected ion monitoring. Application of LC-MS for Drug analysis, Environmental samples and others.

### **UNIT- IV: ELECTRO ANALYTICAL METHODS**

**15 Hrs**

**Anodic stripping voltametry:** principle, instrumentation, Hanging mercury drop electrode, application in the analysis of Pb and Cd in environmental samples, principle of cathode stripping voltametry.

**Coulometric analysis:** principles of coulometric analysis with constant current, coulometric analysis with controlled potential, applications of coulometric methods for the analysis of cations-As (III), Fe (II) and I- and S<sub>2</sub><sup>-</sup> by using I<sub>2</sub> liberations and Ce<sup>4+</sup> liberation in solutions

**Ion Selective Electrodes:** types of ion selective electrodes, basic properties, potentials and construction, calibration of ion selective electrodes, ion selective electrodes with fixed membrane sites, silver, lead, cadmium, sulfide, fluoride, cyanide and glass electrodes, applications in the analysis of air and water pollutants, principles of liquid membrane, gas sensing and enzyme based electrode

### **Books Suggested**

1. Analytical Chemistry, Gary D. Christian, John Laliley and Senes, New York, 6th Ed., 2007.
2. Analytical Chemistry Principles and Techniques, I.G. Harge, Prentice Hall.
3. Principles of Instrumental analysis, D.A. Skoog and J.L. Loacy, W.B. Saunders.
4. Handbook of Instrumental Techniques for Analytical Chemistry, F. Serlie, Prentice Hall.
5. Vogels Text book of Quantitative Chemical Analysis, Basett, Denny Jebbary, 5th Ed. ELBs 1990.
6. Instrumental Methods of Chemical Analysis, Willard Merrit, Dean, Stella Jr 6th Edition.
7. Separation methods, M.N Sastri, Himalaya Publishing Company, Mumbai

## (Mandatory Core)

|  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE-AC-403A</b>   | <b>Applied and Environmental Aspects</b>  | <b>L-3,T-1,P-2</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Environmental Aspects   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Gain sound knowledge on preparation of sampling, decomposition, separation and pre-concentration</li> <li>• Experience with fertilizer analysis, pesticide analysis minerals and ores.</li> <li>• Know about analysis of fuels, alloys and explosives</li> <li>• Expertise with water quality monitoring</li> </ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | Have an idea about preparation of sampling, decomposition, separation and preconcentration of metal ions etc. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | Gain experience on agrochemicals and fertilizers and their analysis.  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | Have an idea on the analysis of fuels, alloys and explosives  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | Experience with environmental pollution monitoring techniques.  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 2               | 3   | -   | 2   | -   | -   | -   | 1    | -    | 1    |
| <b>CO2</b>   | 3   | 3                  | 3               | 3   | 3   | 2   | -   | -   | -   | 1    | 1    | 1    |
| <b>CO3</b>   | 3   | 3                  | 3               | 3   | 3   | 2   | -   | 2   | -   | 1    | 1    | 3    |
| <b>CO4</b>   | 3   | 3                  | 2               | 2   | -   | 2   | -   | -   | -   | 1    | 1    | 3    |

**CHE : AC 403(A): (GENERIC ELECTIVE) APPLIED AND ENVIRONMENTAL ASPECTS****UNIT-I: SAMPLING AND SEPARATION METHODS****15 Hrs**

**Preparing the sample for analysis:** Sampling, The effect of sampling uncertainties, Gross sample, determination of the size of the gross sample. Analytical sample. Preparation of laboratory sample from gross sample, Moisture in the sample, Karl-Fisher reagent for the determination of moisture content in samples.

**Decomposition and dissolving the sample:** Decomposition of sample by fluxes, wet digestion, dry ashing, combustion with oxygen, microwave decomposition.

**Separation and pre-concentration:** Extractive separation of metal ions as chelates (dithizone, oxine, APDC, NaDDTC), Solid-phase extraction

**UNIT-II: ANALYSIS OF AGRO CHEMICALS and MINERALS****15 Hrs**

**Soil analysis:** Soil moisture, pH, total nitrogen, Phosphorus, silica, boron and metals (Cd, Cu, Fe, Mn, and zinc) in soil.

**Fertilizer analysis:** Analysis of Ammonical fertilizers, Phosphate fertilizers, Nitrate fertilizers

**Pesticide Analysis:** Analysis of organo chlorine pesticides by gas chromatography, Determination of DDT residue in vegetable and food grains. Analysis of organo phosphorous pesticides (Malathion, parathion) by spectrophotometric and chromatographic methods.

**Analysis of Minerals and Ores:** Limestone, Ilmenite, Chalcopylites and Beryl. Analysis of Cement, Ceramics and glass.

### UNIT-III: ANALYSIS OF COMPLEX MATERIALS

15 Hrs

**Analysis of Fuels:** Coal, proximate and ultimate analysis, heating values and grading of coal.

Liquid Fuels: Flash point, aniline point, octane number and carbon residue.

Analysis of Gaseous Fuels: Producer gas, Water gas, Calorific values

**Analysis of alloys:** German Silver, Brass, bronze, Solder, Steels containing elements such as Mo, Co, V, Cr, Si and Ni.

**Analysis of Explosives:** Introduction, Classification, Deflagrating or low explosives, Characteristics of explosives, Nitrocellulose, PETN or PENTHRIT, Di-nitrobenzene (DNB), Trinitrobenzene (TNB), Trinitrotoluene (TNT),

### UNIT – IV: ENVIRONMENTAL POLLUTION MONITORING:

15 Hrs

**Water Quality monitoring:** Methods of water sample collection, Determination of Dissolved oxygen (D.O), Biochemical Oxygen Demand (BOD) and Chemical Oxygen Demand(COD)

Analytical methods for the determination of the following ions in water:

Anions:  $F^-$ ,  $PO_4^{3-}$ ,  $NO_3^-$ ,  $NO_2^-$  Cations:  $Cr^{6+}$ ,  $As^{5+}$ ,  $Pb^{2+}$ ,  $Hg^{2+}$ ,  $Cd^{2+}$

**Air Quality Monitoring:** Air sampling methods, Chemical analysis of the following Air pollutants. i)

Gaseous pollutants: Carbon monoxide (CO), sulphur dioxide ( $SO_2$ ), nitrogen dioxide ( $NO_2$ ), Aliphatic hydrocarbons and polycyclic aromatic hydrocarbons (PAH). (ii) Particulate matter

### Books Suggested

1. Analytical Chemistry, Gary D. Christian, John Laliley and Senes, New York, 6th Ed., 2007.
2. Fundamentals of ANALYTICAL CHEMISTRY, Skoog, West, Holler; 7<sup>th</sup> Editin 2001.
3. Analytical Chemistry Principles and Techniques, I.G. Harge, Prentice Hall.
4. Principles of Instrumental analysis, D.A. Skoog and J.L. Loacy, W.B. Saunders.
5. Fundamentals of Air Pollution by A.C. Strem and others, Academic Press, 1975.
6. Standard methods for the examination of water and waste water published by American public health association, 15th Ed.1981.
7. Methods of Soil Analysis, C.A. Black, Part I and II.
8. Handbook of Analytical Control of Iron and Steel Production, Harrison John Weily 1979
9. Standard methods of Chemical Analysis, Welcher.
10. Technical Methods of Analysis, Griffin, Mc Graw Hill.
11. Environmental Chemistry, Anil Kumar De, Wiley Eastern Ltd.

(Compulsory Foundation)

|   |  |                    |                 |     |     |     |     |     |     |      |      |      |
|---|--|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| CHE-AC-403B   | <b>Bioinorganic, Bioorganic, Biophysical Chemistry</b>   | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Bioinorganic, Bioorganic, Biophysical Chemistry  |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b> <ul style="list-style-type: none"><li>• Highlighten metal complexes as oxygen carriers and electron transfer in biology</li><li>• Metal ion transport and storage in biological systems and importance of trace metals in biology</li><li>• Learn physiological functions of carbohydrates, lipids, enzymes classification, stereospecificity</li><li>• The basic concepts of biophysical chemistry in biochemical reactions, exergonic and endergonic reactions.</li></ul> |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to   |  |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>  | Gain knowledge on metallo proteins in electron transfer processes.   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>  | Know the applications of trace metal ions and metal ions as chelating agents in medicine.                        |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>  | Achieve and develop highly stereoselective synthesis of organic compounds and drugs by adopting environmentally. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  | Understand thermodynamics of biopolymer reactions and to correlate free energy and biopolymer parameters.        |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |  |                    |                 |     |     |     |     |     |     |      |      |      |
|   | PO1  | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3  | 2                  | 2               | 3   | -   | 2   | -   | -   | -   | 1    | -    | 1    |
| <b>CO2</b>  | 3  | 3                  | 3               | 3   | 3   | 2   | -   | -   | -   | 1    | 1    | 1    |
| <b>CO3</b>  | 3  | 3                  | 3               | 3   | 3   | 2   | -   | 2   | -   | 1    | 1    | 3    |
| <b>CO4</b>  | 3  | 3                  | 2               | 2   | -   | 2   | -   |     | -   | 1    | 1    | 3    |

**CHE AC-403(B): (GENERIC ELECTIVE): BIOINORGANIC, BIOORGANIC, BIOPHYSICAL CHEMISTRY**

**UNIT-I: BIO-INORGANIC CHEMISTRY- I**

**15 Hrs**

Metal complexes as oxygen carriers –Heme proteins –Hemoglobin and myoglobin –Non heme proteins –hemerythrin and hemocyanin – model synthetic complexes of iron, cobalt and copper. Co-enzymes Vitamin B<sub>12</sub>, carboxy peptidase and superoxidisedismutase.

**Electron Transfer in Biology:** Structure and functions of metalloproteins in electron transfer processes –catalase –peroxidase –cytochromes and iron –sulphur proteins –synthetic models.

**UNIT – II: BIOINORGANIC CHEMISTRY- II:** Metal ion transport and storage in biological systems, Metal ions in Biology, Molecular mechanism of ion transport across membranes: ionophores, photosynthesis.

**Hydrolytic metalloenzymes:** Carbonic anyhydrase, carboxy peptidase, calcium in control processes, calcium and muscle contraction, calcium and secretion, calcium in blood clotting mechanisms. Therapeutic uses of enzymes.

**Importance of trace metals in biology:** Metal ions as chelating agents in medicine, trace metal ions and metal and non-metal deficiency. Biological nitrogen fixation, in-vivo and in-vitro nitrogen fixation.

**UNIT-III: BIOORGANIC CHEMISTRY**

**Carbohydrates:** Structure and biological functions of mucopolysaccharides, glycoproteins, and

glycolipids- Role of sugars in biological recognition- Blood group substances

**Lipids:** Essential fatty acids-structure and function of triglycerols, Glycerophospholipids, cholesterol, bile acids prostaglandins- composition and functioning of lipoproteins

**Enzymes:** Nomenclature and classification, properties, factors affecting enzyme catalysis, enzyme inhibition- reversible and irreversible inhibition. Uses of enzymes in food drink industry and clinical laboratories.

#### **UNIT-IV: BIOPHYSICAL CHEMISTRY:**

Standard free energy change in biochemical reactions, exergonic and endergonic reactions, hydrolysis of ATP, thermodynamics of biopolymer solutions, chain configuration of bio polymers, and calculation of average dimensions. Membrane equilibrium, ion transport through cell membrane.dialysis and its function. Structure and functions of proteins, enzymes, DNA and RNA in living systems, forces involved in bio polymer interactions, electrostatic forces, hydrophobic forces, molecular expansion, and dispersion forces.

#### **Books Suggested**

1. M.N. Hughes, The Inorganic chemistry of Biological Processes, John wiley and Sons, New York 2<sup>nd</sup> Edition, 1981.
2. A Text book of Biochemistry, A.V.S.S. Rama Rao
3. Physical chemistry by Atkenes
4. Physical chemistry by Albertz.
5. Bio physical chemistry by Van Holde
6. Bio Physics by Narayanam
7. Organic Chemistry, Vol. 2, I. L. Finar, ELBS.
8. Chemistry of Natural Products, P.S. Kalsi, Kalyani Publishers.
9. Chemistry of Organic Natural Products, O. P. Agarwal, Vols., 1 & 2, Geol Pubs.
10. Natural products Chemistry K.B.G. Torrsell, John Wiley, 1983.
11. Burger's Medicinal Chemistry, M.E. Wolff, John Wiley
12. Medicinal Chemistry, A. Kar, New Age International

|  |   |                    |                  |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE AC 404</b>  | <b>Core practical I:<br/>Analytical Chemistry- Practical</b>                                | <b>L-5,T-1,P-0</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Analytical Chemistry- Practical.  |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• To learn about the separation methods and flame photometric analysis of pesticide residues</li> <li>• Determination of transition metal ions by polarography</li> <li>• Principle, instrumentation, determination of metal ions By AAS.</li> <li>• Interpretation of NMR chemical shifts and hydrogen bonding.</li> </ul> |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to  |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | Understand the common laboratory techniques including separation techniques                 |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | Polarography, atomic absorption spectroscopy in both emission and absorption mode.          |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | Gain knowledge on implementation of gas chromatography and HPLC for separation of mixtures. |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | Familiarize with interpretation of data to structures by NMR.                               |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                  |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 2                  | 2                | 3   | -   | 2   | -   | -   | -   | 1    | -    | 1    |
| <b>CO2</b>   | 3   | 3                  | 3                | 3   | 3   | 2   | -   | -   | -   | 1    | 1    | 1    |
| <b>CO3</b>   | 3   | 3                  | 3                | 3   | 3   | 2   | -   | 2   | -   | 1    | 1    | 3    |
| <b>CO4</b>   | 3   | 3                  | 2                | 2   | -   | 2   | -   | -   | -   | 1    | 1    | 3    |

### **CHE AC 404: CORE PRACTICALS: PRACTICAL – I-**

#### **Instrumental methods of analysis- II**

1. Flame Photometry: Determination of Na and K, Ca and Li in Water and Soil.
2. TLC/Paper chromatographic separation.
3. Determination of Pesticide residues by gas chromatographic method
4. Polarography: a) Determination of E ½ of Zn and Cd; b) Determination of amounts of Zn and Cd
5. Atomic Absorption Spectroscopy: Determination of transition metal ions (Cd, Cr, Cu, Pb, Zn etc.) by AAS.
6. Separation of Metal ion by Solvent Extraction /Ion exchange.

### **II DEMONSTRATION EXPERIMENTS**

1. IR – Interpretation of IR spectrum of alcohols, ketones, aldehydes and other standard materials
2. AAS: Demonstration of AAS – Determination of Zn, Cd, Pb, Mn, Fe and Ni in effluents using AAS.
3. Spectrofluorimetry – estimation of quinine and fluoresceine
4. Ion selective electrodes – estimation of F<sup>-</sup>, S<sup>2-</sup> and CN<sup>-</sup> in effluents using ion selective electrode meter.
5. Polarography and Anode stripping voltametry
  - a). Polarography and Anode stripping voltametry – behavior of Cd, Zn, Pb in a mixture.
  - b). Determination of Pb and Cd in samples using Anode stripping voltametr
6. Gas chromatography- Determination of pesticides
7. HPLC- Determination of pesticides
8. NMR
  - (a). Demonstration of NMR spectrometer and study of hydrogen bonding in a given alcohol or phenol.
  - (b). Interpretation of NMR chemical shifts of ethyl benzene, ethyl alcohol

9. TGA, DTA, DSC – Demonstration of TG, DTA and DSC and study of decomposition of calcium oxalate, calcium carbonate, copper sulfate, oxalic acid.
10. pH metry
- (a). Determination of alkalinity in a colored effluent using pH metric end point.
- (b). Determination of purity of commercial HCl, H<sub>2</sub>SO<sub>4</sub>, H<sub>3</sub>PO<sub>4</sub> and CH<sub>3</sub>COOH using pH metric end point.

|   |   |     |     |     |                    |     |     |     |                 |      |      |      |
|---|---|-----|-----|-----|--------------------|-----|-----|-----|-----------------|------|------|------|
| <b>CHE AC 405A</b>  | <b>Project Work</b>   |     |     |     | <b>L-5,T-1,P-0</b> |     |     |     | <b>4Credits</b> |      |      |      |
| <b>Pre-requisite:</b> Project Work  |   |     |     |     |                    |     |     |     |                 |      |      |      |
| <b>Course Objectives:</b>   |   |     |     |     |                    |     |     |     |                 |      |      |      |
| <ul style="list-style-type: none"> <li>• Identification of problem</li> <li>• Ability to carry out independent chemistry research with competency in research design, data gathering</li> <li>• Interpretation and communication of research results through scientific publications and presentations.</li> <li>• Preparation of dissertation</li> </ul> |   |     |     |     |                    |     |     |     |                 |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to   |   |     |     |     |                    |     |     |     |                 |      |      |      |
| <b>CO1</b>  | Perform experiments, collection and evaluation of data.   |     |     |     |                    |     |     |     |                 |      |      |      |
| <b>CO2</b>  | Interpretation of results while adhering to scientific principles of responsible and ethical behaviour. |     |     |     |                    |     |     |     |                 |      |      |      |
| <b>CO3</b>  | Analysing and compiling the data and results in a chronological order in the form of dissertation.      |     |     |     |                    |     |     |     |                 |      |      |      |
| <b>CO4</b>  | Preparation of dissertation.  |     |     |     |                    |     |     |     |                 |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |   |     |     |     |                    |     |     |     |                 |      |      |      |
|   | PO1   | PO2 | PO3 | PO4 | PO5                | PO6 | PO7 | PO8 | PO9             | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3   | 3   | 3   | 3   | 3                  | -   | -   | 2   | -               | -    | 2    | 3    |
| <b>CO2</b>  | 3   | 3   | 3   | 3   | -                  | 2   | -   | 2   | -               | 2    | -    | 3    |
| <b>CO3</b>  | 3   | 3   | -   | 3   | -                  | 3   | -   | 2   | -               | 3    | -    | 3    |
| <b>CO4</b>  | 3   | -   | 3   | -   | 3                  | 2   | -   | -   | -               | 2    | -    | 3    |

**CHE AC 404: PRACTIAL II/ PROJECT WORK**



| CHE AC 406A   | Drug Chemistry   | L-3,T-1,P-2 | 4Credits |     |     |     |     |     |     |      |      |      |
|---|--|-------------|----------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>Pre-requisite:</b> Understanding of Drug Chemistry   |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>   |  |             |          |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>To learn about the natural products as leads for new drugs</li> <li>Determination of cardiovascular drugs</li> <li>To study Autacoids</li> <li>Interpretation of Antipyretics</li> </ul> |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will be able to   |  |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>  | Know about natural products.   |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>  | Know Interpretation of cardiovascular drugs.   |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>  | Know the Analyzing about prostaglandins.   |             |          |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>  | Know the Definition, Classification, Nomenclature, Structure and Synthesis of anti-inflammatory drugs. |             |          |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>   |  |             |          |     |     |     |     |     |     |      |      |      |
|   | PO1  | PO2         | PO3      | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>  | 3  | 3           | 3        | 3   | 3   | -   | -   | 2   | -   | -    | 2    | 3    |
| <b>CO2</b>  | 3  | 3           | 3        | 3   | -   | 2   | -   | 2   | -   | 2    | -    | 3    |
| <b>CO3</b>  | 3  | 3           | -        | 3   | -   | 3   | -   | 2   | -   | 3    | -    | 3    |
| <b>CO4</b>  | 3  | -           | 3        | -   | 3   | 2   | -   |     | -   | 2    | -    | 3    |

## CHE : AC : 406 (A): (OPEN ELECTIVE) : DRUG CHEMISTRY

### UNIT – I: NATURAL PRODUCTS AS LEADS FOR NEW DRUGS

Occurrence, Structure and therapeutic uses of Drugs acting on Central Nervous System

Morphine alkaloids (morphine, codeine, thebaine, heroin, pethidine)

Cannabinoids (9-cannabinol, Tetrahydrocannabinol)

Neuromuscular Blocking Agents (Curare, Decamethonium)

Vinca Alkaloids (Vincristin and Vinblastin), Taxol and Taxotere, podophyllotoxin, Etoposide, Teniposide.

### UNIT – II: CARDIOVASCULAR DRUGS

Definition, Classification, Nomenclature, Structure and Synthesis.

Cardiac glycosides (ex: Digoxin, Digitoxin);

Antihypertensive drugs (ex: Methyl dopa, Clonidine hydrochloride);

Antiarrhythmic agents (ex: Quinidine sulfate);

Antisymphathetic drugs (ex: Propranolol hydrochloride, Verapamil hydrochloride);

Vasopressor drugs (ex: Prenylamine, Buphenine).

### UNIT – III: AUTACOIDS

Definition, Occurrence, Isolation, Nomenclature, Classification, Synthesis, Biosynthesis and Stereochemical structures of Prostaglandins. Structural elucidation of PGE<sub>1</sub>, PGE<sub>2</sub>; Synthesis and biosynthesis of PGE<sub>2</sub>, PGF<sub>2α</sub>.

Structure and Biosynthesis of Thromboxane A<sub>2</sub> and Prostacyclin (synthesis not expected).

### UNIT – IV: ANTI-INFLAMMATORY DRUGS

Definition, Classification, Nomenclature, Structure and Synthesis of Paracetamol, Aspirin (Antipyretic), Salol, Cinchophen, Antipyrine, Phenylbutazone, Indomethacin, Tolmetin, Ibuprofen, Diclofenac and Naproxen.

**Books suggested:**

1. Medicinal Chemistry by Ashitosh Kar
2. Medicinal Chemistry by D. Sriram, P. Yogeeswari
3. Medicinal Chemistry by David A. Williams, Thomas L. Lemke
4. Medicinal Chemistry by V. Alagarsamy
5. Biochemistry by U. Satyanarayana
6. Natural Products Chemistry and Applications by Sujata V. Bhat, B.A. Nagasampagi, S. Meenakshi
7. Medicinal Chemistry by V.K. Ahluwalia, Madhu Chopra
8. Medicinal Chemistry by Balkishen Razdar
9. Advanced Practical Medicinal Chemistry by Ashutosh Kar
10. Chemistry of Organic Natural Products by O. P. Agarwal, Vols., 1 & 2, Geol Pubs.
11. Chemistry of Natural Products by S. V. Bhat, B.A. Nagasampagi, M. Sivakumar
12. Natural Products Chemistry by K.B.G. Torrsell, John Wiley, 1983.

|  |   |                    |                  |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|------------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE AC 406</b>  | <b>Electroanalytical Techniques</b>                                     | <b>L-5,T-1,P-0</b> | <b>4 Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of Electroanalytical Techniques  |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• To learn about the classification of electroanalytical methods</li> <li>• Determination of types of currents</li> <li>• Principle, instrumentation, reversible and irreversible cyclic voltammograms..</li> <li>• Interpretation of Ion selective electrodes</li> </ul> |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will able to   |   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | Know how to interpret potentiometry and conductometry                   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | Know the Interpretation of results while adhering to DC Polarography.   |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | Know the Analysing and compiling the data and results in polarography . |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | Familiarize Types of ion sensitive electrodes.                          |                    |                  |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                  |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3              | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 3                  | 3                | 3   | 3   | -   | -   | 2   | -   | -    | 2    | 3    |
| <b>CO2</b>   | 3   | 3                  | 3                | 3   | -   | 2   | -   | 2   | -   | 2    | -    | 3    |
| <b>CO3</b>   | 3   | 3                  | -                | 3   | -   | 3   | -   | 2   | -   | 3    | -    | 3    |
| <b>CO4</b>   | 3   | -                  | 3                | -   | 3   | 2   | -   | -   | -   | 2    | -    | 3    |

### **CHE : AC : 406(B): (OPEN ELECTIVE) : ELECTRO ANALYTICAL TECHNIQUES**

**Unit I:** Types and Classification of Electro analytical Methods.

**i) Potentiometry-** Types of electrodes, Hydrogen gas, Calomel, Quin hydrone and glasselectrodes. Determination of pH. Potentiometric titrations.

**ii) Conductometry** – Definition of terms – conductivity, specific conductivity, cell constant. Mobility of ions, Conductometric titrations.

**Unit II:** D.C Polarography ∴ Dropping mercury electrode- Instrumentation-polarogram. Types of Currents : Residual, Migration, Limiting. Two and Three electrode assemblies. Ilkovic equation(derivation not necessary) and its consequences. Types of limiting Currents: Adsorption, Diffusion, Kinetic. Applications of polarography in qualitative and quantitative analysis. Analysis of mixtures. Application to inorganic and organic compounds. Determination of stability constants of complexes.

**Unit III:** (i) A.C. polarography (ii) Square-wave polarography (iii) Pulse polarography (iv) Differential pulse polarography (v) Cyclic Voltammetry: Principle, instrumentation, reversible and irreversible cyclic voltammograms.

**Unit IV: Ion selective electrodes:** Ion-sensitive electrodes –types of ion sensitive electrodes –metal based cation and anion sensitive electrodes, solid membrane electrodes. Liquid ion-exchange electrodes, gas sensing membrane electrodes.

#### **Books Suggested**

1. H.W. Willard, LL. Merrit and J.A. Dean: Instrumental Methods of Analysis. Affiliated East-West).
2. G.H. Jeffery, J. Bassett, J. Mendham and R.C. Denny. Vogel's Text Book of Quantitative Chemical Analysis (ELBS).
3. D.A. Skoog and D.M. West: Principles of Instrumental Analysis (Holt, Rinehart and Wilson).
4. J.G. Dick : Analytical Chemistry (Mc Graw Hill).

|  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|--|---|--------------------|-----------------|-----|-----|-----|-----|-----|-----|------|------|------|
| <b>CHE AC 306</b>  | <b>Chromatographic Techniques</b>                                       | <b>L-5,T-1,P-0</b> | <b>4Credits</b> |     |     |     |     |     |     |      |      |      |
| <b>Pre-requisite:</b> Understanding of graduate level Chromatographic Techniques   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Objectives:</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <ul style="list-style-type: none"> <li>• Familiarize with Classification of Chromatographic methods.</li> <li>• Understand Demonstration experiment in TLC.</li> <li>• Study on the applications of High-Performance Liquid Chromatography (HPLC).</li> <li>• Understand the working principle of gas chromatography.</li> </ul> |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Course Outcomes:</b> At the end of the course, the student will able to   |   |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO1</b>   | To know the stationary and mobile phases in chromatographic techniques. |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO2</b>   | To familiarize applications of different chromatographic methods.       |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO3</b>   | To Understand the principle of chromatographic techniques.              |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>CO4</b>   | To gain knowledge on the normal phase and reverse phase.                |                    |                 |     |     |     |     |     |     |      |      |      |
| <b>Mapping of course outcomes with the program outcomes</b>  |   |                    |                 |     |     |     |     |     |     |      |      |      |
|  | PO1   | PO2                | PO3             | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| <b>CO1</b>   | 3   | 3                  | 2               | 2   | 2   | 1   | 1   | -   | 2   | 1    | -    | -    |
| <b>CO2</b>   | 3   | 3                  | 2               | 2   | 2   | 1   | 1   | -   | 2   | 1    | -    | -    |
| <b>CO3</b>   | 3   | 3                  | 2               | 2   | 2   | 1   | 1   | -   | 2   | 1    | -    | -    |
| <b>CO4</b>   | 3   | 3                  | 2               | 2   | 2   | 1   | 1   | -   | 2   | 1    | -    | -    |

### CHE AC 306 : Chromatographic Techniques

**Unit –I:** Introduction - Classification of Chromatographic methods – Column chromatography-Adsorption phenomenon: Nature of adsorbents-Solvent systems-Differential migration-Separation of mixture of o-/p-nitro anilines (A demonstration experiment).

**Unit –II:** Thin-Layer Chromatography (TLC)-Coating materials and preparation of TLC plates- Solvents for development-Detection of compounds in TLC-  $R_f$  values in TLC-Applications of TLC in chemistry-Preparative TLC – Demonstration experiment in TLC.

**Unit –III:** High-Performance Liquid Chromatography (HPLC) - Application of HPLC- HPLC instrument-Stationary phases in HPLC-Normal and reversed phase HPLC: A comparison- Normal phase HPLC: Principle-Retention times in Normal and reversed phase HPLC- Reversed phase HPLC: Principle.

**Unit –IV:** Gas-Liquid Chromatography- Instruments for Gas-Liquid Chromatography- Gas-Chromatographic Columns and the Stationary Phase-Application of Gas-Liquid Chromatography- Gas-Solid Chromatography.

#### Reference Books:

1. Analytical chemistry: G L David Krupadanam, D. Vijaya prasad, K. Varaprasad Rao, KLN Reddy, C. Sudhakar.
2. . Analytical chemistry: Skoog West Holler.
3. Modern Analytical Chemistry : David Harvey DePauw University.
4. J.G. Dick. Analytical Chemistry, Mc Graw Hill, New Delhi, (1973).