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6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Academic and Administrative Audit System:

The academic audit is conducted in each department. It is a commitment by the University to ascertain the quality and improve the functioning of its units in a systematic manner. Exemplary benchmarks are set to achieve and maintain quality in all the departments of the University, colleges affiliated to the University through the system of academic audit and inspection. Administrative audit is a part of the IQAC and is conducted periodically.

This ensures a complete overhauling of the system for enhancing the quality of higher education. It helps in identifying the core strength of every department and the areas that need to be strengthened. This sustained effort is a continuous process to improve the performance of all teaching, non-teaching staff, students and the entire organisation. This calls for dedication and proper execution of the work at the right time. The following measures are adopted to enhance quality:

- Encouragement to have more academic interactions in the form of seminar, conference workshop and training
- Motivating faculty members and research scholars to publish papers in UGC-CARE list - Group I and II
- Performing research towards societal development
- Increase in the quality of research projects
- Evaluation of skills acquired
- Implementation of ICT for teaching-learning.

Effective Feedback Mechanism:

The teaching-learning process of departments is constantly reviewed by the Vice Chancellor. The IQAC is entrusted with the monitoring and recording of the growth of academic activities. To ensure an effective student feedback mechanism for enhancing the quality of responses received, the offline feedback mode is changed to online mode for better transparency and confidentiality.

- Quality indicators are used to assess University departments. They include teaching, learning and evaluation, research, extension activities, infrastructural facilities, special assistance received and any other support services available
- The students feedback mechanism is crucial and functions properly. It is obtained periodically on parameters like courses, teaching and other related activities. The feedback thus received is reviewed and action taken report is forwarded to the head of the department concerned for appropriate action
- Feedback from other stakeholders like alumni, employers and teachers are also received and analysed for future course of action
- Members of faculty submit the Self-Appraisal Report at the end of every academic year

Outcome Thrust:

The feedback received from stakeholders and the adoption of Outcome Based Education curricula have led to the development of soft skills training to make them employable.